



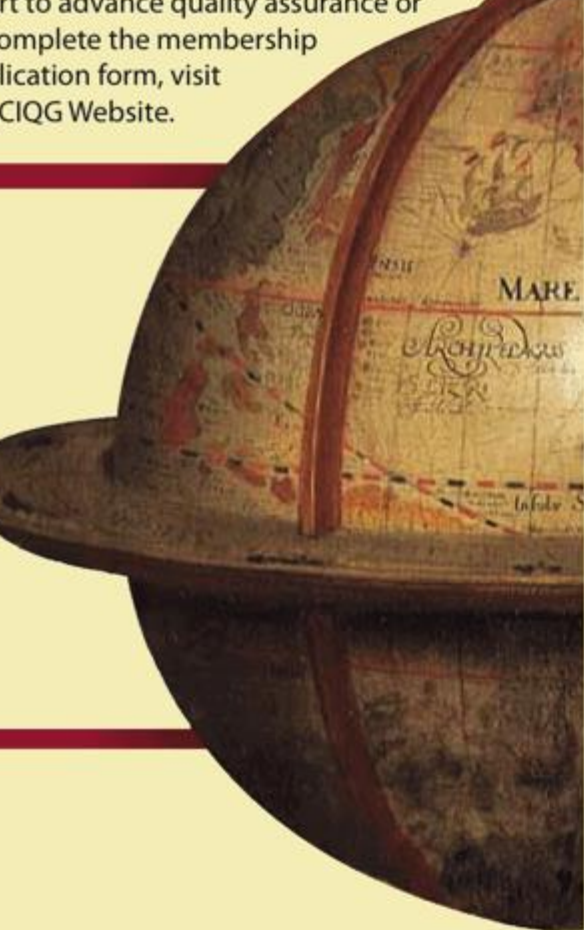
# **CHEA/CIQG International Quality Principles**

## **WEBINAR**

### **3 August 2015**

# **WELCOME!**

... to advance quality assurance or  
complete the membership  
application form, visit  
CIQG Website.



For more information on the CHEA  
International Quality Group, contact:

The Council for Higher Education  
Accreditation (CHEA)  
One Dupont Circle NW • Suite 510  
Washington, DC 20036  
202.955.6126 • 202.955.6129 fax

Or visit the CIQG Website at:  
[www.cheainternational.org](http://www.cheainternational.org)

[www.cheainternational.org](http://www.cheainternational.org)



# INTERNATIONAL QUALITY PRINCIPLES





**Judith Eaton,  
President CHEA**



## **THE PANEL**



**Sir John Daniel  
Education Master, DeTao  
Masters Academy**



**Stamenka Uvalić-Trumbić  
CHEA, Senior Advisor**



**Peter Okebukola  
President, GUNI Africa**

# OUTLINE

- What are these principles?
- Why and how have they been developed?
- How might they be used?
- What actions and practices might we build, using these principles?
- How do the principles further the international quality dialogue on assuring quality?

# CONTEXT

- Growing international activity in higher education
- Greater reliance on Web-based education



Sense of urgency for a common understanding of quality

# PURPOSE

- A framework for quality at national, regional & international level
- Audiences: academics, students, employers, government, QA&As, the public
- Principles to inspire ongoing quest for effectiveness and quality in higher education

# Principle 1:

## Quality & higher education providers

- Quality primary responsibility of higher education providers and their staff

# Principle 2:

## Quality & students

- Education provided to students must always be of high quality whatever the learning outcomes



# Principle 3:

## Quality & society

- Quality of higher education judged by how well it meets needs of society, engenders public confidence and sustains public trust

# Principle 4:

## Quality & government

- Governments have a role in encouraging and supporting quality higher education

# Principle 5:

## Quality & accountability

- Responsibility of HE providers and QA&A bodies to sustain strong commitment to accountability and provide strong evidence of quality

# Principle 6:

## Quality & the role of quality assurance and accreditation bodies

- QA&A bodies working with HEIs and their staff and students responsible for the implementation of processes, tools, benchmarks and measures of learning outcomes that help create a shared understanding of quality

# Principle 7:

## Quality & change

- Quality HE needs to be flexible, creative and innovative to meet students' needs, justify confidence of society and maintain diversity

# COMMENTARY



**Peter Okebukola**  
**President, GUNI Africa**



**Sir John Daniel**  
**Education Master, DeTao Masters**  
**Academy**

# DISCUSSION

- How might the principles be used?
- What actions and practices might we build, using these principles?
- How do the principles further the international quality dialogue on assuring quality?

# **QUESTIONS & ANSWERS**

**Please Type Your Questions**



# CHEA International Quality Group International Quality Principles

<http://www.chea.org/pdf/Quality%20Principles.pdf>

# THANK YOU

[eaton@chea.org](mailto:eaton@chea.org)

[suvalictrumbic@gmail.com](mailto:suvalictrumbic@gmail.com)

[pokebukola@yahoo.com](mailto:pokebukola@yahoo.com)

[ODLSirJohn@gmail.com](mailto:ODLSirJohn@gmail.com)