

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

COMMISSION ON ACCREDITING OF THE ASSOCIATION OF THEOLOGICAL SCHOOLS (ATS)

In accordance with the [2010 CHEA Recognition Policy and Procedures, Paragraph 43](#), this summary of recognition status describes the formal action taken by the Council for Higher Education Accreditation (CHEA) Board of Directors with regard to an accrediting organization seeking recognition by CHEA.

Profile of Accrediting Organization

Type of Accrator: Institutional

Number of Institutions: 245

Current CHEA-Recognized Scope of Accreditation

Accredits free-standing seminaries and academic units of larger institutions in the United States and Canada that offer post-baccalaureate degrees in professional and academic theological education. (2015)

CHEA Recognition Information

History: Recognized by CHEA in January 2001

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, January 23, 2012

Decision: Recognition for up to 10 years with a report in one year

The CHEA Committee on Recognition and the Board of Directors reviewed the Commission on Accrediting of the Association of Theological Schools (ATS). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2006 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

ATS demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established.

Additional Determination: ATS is required to provide a report, due in one year, on the implementation of accreditation standards or policies that require institutions or programs routinely to provide reliable information to the public on their performance, including student achievement, as determined by the institution or program (Paragraph 12(B)(1), 2006 CHEA Recognition Policy and Procedures).

The CHEA recognition policy requires that an accrediting organization undergo a recognition review least every 10 years and submit two interim reports.