

# COUNCIL FOR HIGHER EDUCATION ACCREDITATION

## RECOGNITION DECISION SUMMARY

### AMERICAN ASSOCIATION OF FAMILY AND CONSUMER SCIENCES (AAFCS-CFA) COUNCIL FOR ACCREDITATION

In accordance with the [2010 CHEA Recognition Policy and Procedures, Paragraph 43](#), this summary describes the formal action taken by the Council for Higher Education Accreditation (CHEA) Board of Directors with regard to an accrediting organization seeking recognition by CHEA.

#### Profile of Accrediting Organization

Type of Accreditor: Programmatic

Number of Programs: 48

#### Current CHEA-Recognized Scope of Accreditation

*Units in postsecondary institutions in the US and its territories having educational programs (majors) leading to a baccalaureate degree or degrees through which professionals are prepared for a career in family and consumer sciences or in the profession's career specializations. (2001)*

#### CHEA Recognition Information

History: Recognized by CHEA in May 2001

#### Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, January 27, 2014

Decision: Recognition for up to ten years with a report

The CHEA Committee on Recognition and the Board of Directors reviewed the American Association of Family and Consumer Sciences (AAFCS). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2010 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8).

AAFCS demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

**Additional Determination:** AAFCS is required to submit a report that provides evidence of implementation of accreditation standards or policies that require institutions or programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12 (B)(1), *2010 CHEA Policy and Procedures*).

The CHEA recognition policy requires that an accrediting organization undergo a recognition review least every 10 years and submit two interim reports.