ASEAN QUALITY ASSURANCE FRAMEWORK FOR HIGHER EDUCATION (AQAFHE)

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ASEAN Higher Education Common Space (A Proposal)

ASEAN HIGHER EDUCATION SPACE

ASEAN QUALITY ASSURANCE FRAMEWORK FOR HE (AQAFHE)

ASEAN MEMBERS - SOMED HIGHER EDUCATION AND TRAINING SYSTEMS PROFESSIONAL BODIES MRA SKILLS SECTOR

SEAMEO - RIHED AQAN AUN TRIPARTITE

DIPLOMA SUPPLEMENT NATIONAL INFORMATION CENTER Policy usage of AQAFHE Referencing and non binding SECRETARIATE AQAN

STANDARDS EQA AND IQA and PROCESSES QUALIFICATIONS FRAMEWORK (CREDIT SYSTEMS)
Purposes of AQAN:
To promote and share good practices of quality assurance in higher education in the Southeast Asia region;
To collaborate on capacity building of quality assurance in higher education in the region;
To share information on higher education and facilitate mutual recognition of qualifications throughout the region; and
To develop a regional quality assurance framework for Southeast Asia
Objectives of ASEAN QA for HE

• Promote regional harmonization in higher education
• Facilitate regional recognition of qualifications
• Encourage national QA systems to benchmark against the Framework
• Serve as a common reference point for national QA
• Systems to align and harmonize their systems
ASEAN Framework for Higher Education

- External QA Body
- EQA Standards and Practices
- Institutional Internal Quality System
- Qualifications and Qualifications Framework
1. External QA Bodies

- Establishment-legal authority
- Functions
- Policies
- Resources
- Independence
- Information center

Established EQA Bodies

- Brunei: BDNAC - 2000
- Cambodia: ACC - 2003
- Indonesia: NAAHE - 1994
- Laos: QACE - 2012
- Malaysia-MQA - 1997
- Philippines: PAASCU - 1957
  + 4 other QA Bodies
- Singapore-CPE - 2000
- Thailand-ONESQA/OHEC - 2000
- Vietnam: GDETA - 2003
- Myanmar - developing
2. EQA – Standards and Practices

- Accreditation process
- Programme based or institution based
- QA standards and criteria
- Participation of stakeholders
- Professionalism and ethical conduct
- Training of reviewers
- Continuing quality improvement
3. Institutional Internal Quality System

- Institutional responsibility for quality
- Quality as a social responsibility
- Quality culture
- Internal QA systems and processes
- Generally reflects EQA’s standards
- Formal mechanisms for approval, periodic review and monitoring of programs
- Effectiveness of QA system
4. Qualifications Framework

- Generic guides pertaining to the characteristics of a national qualifications framework
- Underpinned by National QA systems
- Information Center
- Levels
- Learning outcomes
- Credits and student learning time

- Status of Qualifications Framework
  - Malaysia (MQF-2007)
  - Thai (TQF-2009)
  - Indonesia QF (IQF-2012)
  - Brunei NQF (BNQF 2012)
  - Philippines QF * PQF 2013)
  - Vietnam - (work in progress)
  - Cambodia (work in progress)
  - Laos (work in progress)
  - Singapore (Workforce Skills)
  - Myanmar
ASEAN - HARMONIZATION

• a process that recognizes diversity of higher education systems, cultures and traditions within the region while promoting common practices and guidelines.

• a major challenge to ASEAN members.

• a response to major reforms in education and training across the region.
A process of building closer collaboration and alignment among higher education among education actors and systems in a designated area or framework, commonly called a region. Regionalization is seen as a complementary process to internationalization.

The Way Forward …..

• A continuing journey of collaboration and cooperation
• Working towards common agreements and consensus on the four sets of Principles
• Alignment and convergence of HE systems
• Building trust and confidence among EQA bodies
• Mutual recognition of accrediting decisions
• Endorsement from the ASEAN Ministers of Education
ASEAN-QA Project

A joint initiative aimed at strengthening the capacity for internal and external QA through dialogue and training events (2011-2013)
Thank You!

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