

Regional Cooperation in Higher Education

The Bologna Process

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“An attempt to bring some order in European Higher Education Degrees”

Three Things

Separating Masters from Bachelors

Transparency Tools

Quality Reviews

Separating Masters from Bachelors

“distinct characteristics, distinct durations”

General Descriptors

European Qualifications Framework
(Bologna/EU)

Subject Specific Descriptors

‘Tuning’ references

Three to four years + One to two years

Separating Masters from Bachelors

“Should I stay or should I go?”

Pockets of Resistance: Regulated Professions (Medicine, Law, Teaching)

A Silent Revolution: More and more bachelor graduates go elsewhere every year (and there are more and more Masters Courses in English for them)

Transparency Tools

Course Catalogues, Transcripts,
Diploma Supplements, ECTS Credit
and -Grade Transfer

U-Multirank: Five Dimensions,
User-driven, International

Quality Reviews

Quality Reviews

A joint reflection on quality: debates, forums

European Standards and Guidelines for Universities and Accreditors

A cascade: Universities, Accreditors, Associations of Accreditors: ENQA, ECA, Register of Accreditors: EQAR (cf. CHEA)

Third Cycle: Doctoral Training should become « Triple i »

International (mobility, cooperation, joint supervision)

Interdisciplinary

Intersectoral (Employment)

Source: EUA 'Salzburg' + EU Principles cf. *The Path Forward in US*

The Process

47 Countries

Intergovernmental, but driven by European Commission (Erasmus funding) and Stakeholders: Universities, Student Unions, Accreditors

Open to the World: Neighbouring Countries and Other World Regions (policy ping pong)

THANK YOU!

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