

CHEA ANNUAL MEETING 2018

**Capital Hilton Hotel,
Washington, D.C.**

**30 January, 2 - 3.15 PM,
Senate Room**

**The Groningen Declaration
Network and Accreditation**

**Herman de Leeuw, Executive
Director, GDN**



Groningen Declaration Network 2018

The Age of Opportunity:
Privacy, Trust and Learner Mobility

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Presentation Overview

- Setting the Stage, Globally: World Economic Forum
- UNESCO's Sustainable Development Goals
- GDN Aims
- GDN Structure
- Influencing Policy
- Introducing Regional Events: Blockchain in Education 2017
- Vision 2017-2022
- Assuring Sustainability



United Nations
Educational, Scientific and
Cultural Organization



Sustainable
Development
Goals

The World Education Forum: A New Vision for Education 2030

“A commitment to work towards quality lifelong learning opportunities for all, in all settings and at all levels of education with equitable and increased access to quality technical and vocational education, training and higher education and research with due attention to quality assurance”

(Incheon Declaration, May 2015)



Throughout their working lives, everyone will need to re-fresh, re-skill, re-learn, re-train and re-qualify, not only in their current field(s) of work or prior study but in completely different and unrelated ones.



Sustainable
Development
Goals

United Nations
Educational, Scientific and
Cultural Organization

The Sustainable Development Goals (SDGs)





Working together to ensure inclusive and equitable quality education and lifelong learning opportunities for all

Target 4.3

By 2030 ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education including higher education

Target 4.7

By 2030 ensure that all learners acquire the knowledge and skills needed to promote sustainable development including education, global citizenship and cultural diversity

4 QUALITY
EDUCATION





Groningen, 16 April 2012

Groningen Declaration on Digital Student Data Depositories Worldwide

We, the signatories of this Groningen Declaration on Digital Student Data Depositories Worldwide, are witnessing a growing awareness in large parts of the worlds of politics and academics, as well as in public opinion, of the need to establish a more complete and far-reaching delivery of digital student data. As we see it, digital student data portability and digital student data depositories are becoming increasingly concrete and relevant realities, and in the years to come, they will contribute decisively to the free movement of students and skilled workers on a global scale.

In order to make this free movement of students and skilled workers a reality, and in order to unleash the full potential of digital student data depositories, we want to look into privacy rights, ownership of data, identification, access, and forwarding/sharing of data, next to compatibility of systems and comparability of data. Respecting the principle of autonomy and diversity of systems and modes of delivery, the overriding principle is to seek convergence rather than to create uniformity.

It is understood that there are more stakeholders involved than just the digital student data depositories themselves. These other stakeholders include, of course, first and foremost the students themselves; then education institutions at the primary, secondary and tertiary level; national ministries of education; employers; and so forth. This group of stakeholders would not be primarily concerned with the technical part, but with acceptance and recognition and is, as such, of vital importance for the acceptance of the goals of this declaration. These stakeholders are therefore naturally included among the signatories.

The Groningen Global Founding Seminar of Digital Student Data Depositories Worldwide that is now coming to a close aimed at gathering the critical mass that may bring about global momentum as the best possible way to bring about change. And the best way we can think of to continue, after the seminar, is through promoting concrete measures to achieve tangible forward steps.

The present declaration will take the above named issues as overarching themes for the road ahead.

We consider the following issues - ownership of data sees: privacy rights; identification; access; consulting; forwarding/sharing; compatibility; comparability; acceptance; and recognition - in order to establish a global area of convergence on digital student data depositories, and we pledge to share best practices in digital secure systems and to co-ordinate our policies on:

- the purpose, feasibility and cost-efficiency of worldwide exchange of digital student data
- the ways to make our systems more compatible, *inter alia* by looking into semantic interoperability
- the ways to make data more easily comparable
- sharing or forwarding of data through designated systems
- promoting acceptance, for purposes of recognition, of digital student data in lieu of paper documents
- adherence to national or federal privacy rights, both at the sending and at the receiving ends, when data are transferred
- phasing out of paper based documents and of paper based authentications (legalisations) where practicable
- establishment of a Global Standing Secretariat on Digital Student Data Depositories Worldwide, to develop a follow-up structure, consisting of a "consultative group" of representatives of all signatories, plus a smaller "follow-up group", in order to organize future events.

We hereby undertake to attain these objectives within the framework of our respective organisational competencies, thereby fully respecting the diversity of current systems. To that end, we will mutually seek governmental, intergovernmental and/or non-governmental co-operation.

Signatures on reverse side



The Groningen Declaration seeks common ground in best serving the academic and professional mobility needs of citizens by bringing together key stakeholders in the Digital Student Data Ecosystem.

We do that by building a network of like-minded organizations and people who see the potential of the Groningen Declaration.

Citizens world wide should be able to consult and share their educational data with whomever they want, whenever they want, wherever they are.

Furthering the Global Human Capital Agenda



Foundation as of December 20, 2016



GDN Transitions to a Legal Personality

"THE DIE HAS BEEN CAST"

The Groningen Declaration Network was established as an International Public Benefit Foundation under Dutch private law on 20 December 2016.

Barely a fortnight away from the new year, Victoriano Giralt, president of the Groningen Declaration Network, made the trip from Málaga, Spain to Groningen, the Netherlands in order to sign the statutes of the *stichting Groningen Declaration Network*.

Board of Directors, Spread Around the Globe

AUSTRALIA	Neil Robinson, University of Melbourne
BELGIUM	Valère Meus. Erasmus without Paper and SGroup of Universities
CHINA	Shi Lifang (Shelly), CHESICC
INDIA	Ameesh Shroff, CDSL - Central Depository Services
LUXEMBOURG	João Bacelar, European University Foundation
SOUTH AFRICA	Yvonne Shapiro, South African Qualifications Authority
SPAIN	Victoriano Giralt García, University of Málaga
USA	Mike Reilly, AACRAO - American Association of Collegiate Registrars and Admissions Officers
USA	Tom Black, Johns Hopkins University
USA	Rick Torres, National Student Clearinghouse, USA

Six Annual Meetings, Next One Coming Up

2012 - Europe: Groningen, NL

2013 - Asia: Beijing, China

2014 - North America: Washington D.C., USA

2015 - Europe: Málaga, Spain

2016 - Africa: Cape Town, South Africa

2017 - Australia: Melbourne, Australia

2018 - Europe: 18-20 April 2018, Université
Paris1 Panthéon - Sorbonne, Paris

GDN Convening Power: Fostering Global Cooperation

2013: First Talks **NSC - CHESICC** ; AACRAO AM San Francisco: First Spark Leading towards Australian **My eQuals**

2014: First Spark Leading towards **ARUCC GDN Task Force** and **AQVN**; talks **NSC-SAQA** and **NSC-RODAC**

2015: First Live Involvement **EMREX, ENIC-NARIC network, European Commission, EWP** and **OECD**

2016: First Live Involvement **AQVN**

2017: First Live Involvement **World Bank**; Side Event: **TAICEP Symposium**

2018: Aims at Bringing together All of the Above (and More)

Sixth Annual Meeting: Melbourne

GRONINGEN
DECLARATION
NETWORK

Annual Meeting
Melbourne, Australia
26 –28 April 2017

EXTENDING ENGAGEMENT



GDN '17 has sold out!

SURGE IN REGISTRATIONS FOR ANNUAL MEETING IN MELBOURNE

Under the theme of *Extending Engagement*, the 2017 meeting promises to be a stimulating event with thought-provoking keynote addresses, workshops, case studies, roundtable discussions and networking opportunities in vibrant Melbourne, Australia!

[Welcome to Melbourne!](#)



Overview of GDN's Sixth Annual Meeting

JOIN US AT THE UNIVERSITY OF MELBOURNE

Signatories from across the globe will attend the meeting, which will be held at one of Australia's oldest universities. Learn how they have been collaborating to give meaning to and realise the goals and aspirations of the Groningen Declaration.

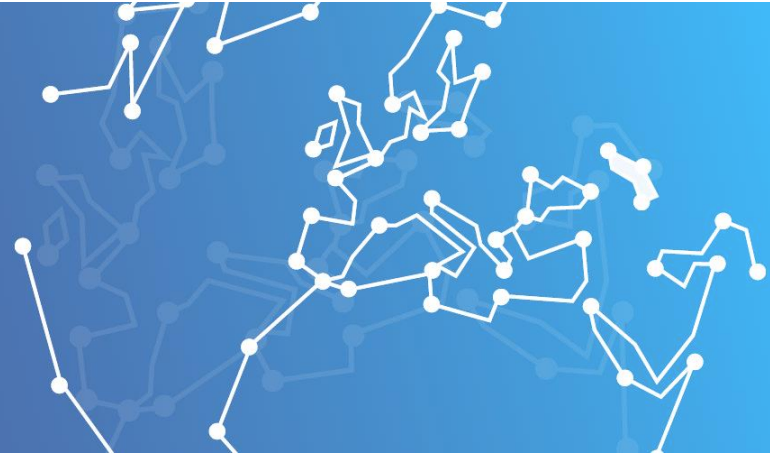
[Overview of GDN '17](#)

GDN AM 2018: Paris, Sorbonne



Groningen
Declaration
Network
PARIS 2018

The Age of Opportunity:
Privacy, Trust and Learner Mobility



UNIVERSITÉ PARIS 1
PANTHÉON SORBONNE

Lifelong Learners to Have Access to Own Data

- Furthering Global Human Capital Agenda
- Acceptance of data to speed up and facilitate mobility and recognition
- Data updated 24/7, so always accurate
- Learner to decide with whom to share his/her data
- Learner to choose platform(s) to use
- Recipient(s) to accept data that come directly from learner as representing authentic digital learner's currency

Blockchain in Education 2017, First Regional Event Co-organized by GDN

BLOCKCHAININEDUCATION

Keynotes

SEPTEMBER 11, 2017 • 0 COMMENT



News



Keynote Joost van Keulen

September 11, 2017

Fontys Educational Designers: Terugblik op #BCINED2017

September 11, 2017



Inspiring "Tour d'Horizon"

September 9, 2017



Rabobank vervult een verbindende rol

September 9, 2017

Field Lab Established to Get Things Moving



groningen
~~digital city~~
blockchain
Learning how to move
towards an unknown
future
Are you in? →



next steps...
BlockChain Fieldlab Education

How the below will impact QAA

- Internationalization
- Digitization in higher education
- Customization of programmes of study
- SPOCs – Small Private Online Courses
- Recognition and protection of diplomas and degrees

Microcredits and microcredentials

Future cafeteria model of customized, individualized modes of delivery and certification:

- Students to stack individual credits in hybrid ways, combining lectures, MOOCs, and SPOCs
- Credits no longer derive from one source but basically elected by student
- End of final degree examinations
- Students apply for tests that are HEI agnostic and delivery agnostic

Implications for QAA

- Role of HEIs more pronounced
- HEIs to approve credits earned elsewhere, will award degrees on the basis of credits earned through hybrid pathways
- QAAs: shift from program accreditation to more granular accreditation
- Accreditation to become visible as a badge that certifies what went into an individual credit

Now over to You. Questions? Comments?

- Need to Know More? Leave your Business Card or contact herman.deleeuw@duo.nl