



Australian Government

Tertiary Education Quality and Standards Agency

CHEA 2018 Annual Conference

**The Groningen Declaration Network
and Accreditation: Impact on
Agencies**

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Overview

- Paradigm shift in learning, teaching – and accreditation?
- Importance of international HE
- TEQSA and its objects: an agency's role
- Emergence and Importance of international networks
- Partnerships with international QA agencies
- Case study: the need for secure credential repositories



Paradigm shift in learning, teaching – and accreditation?

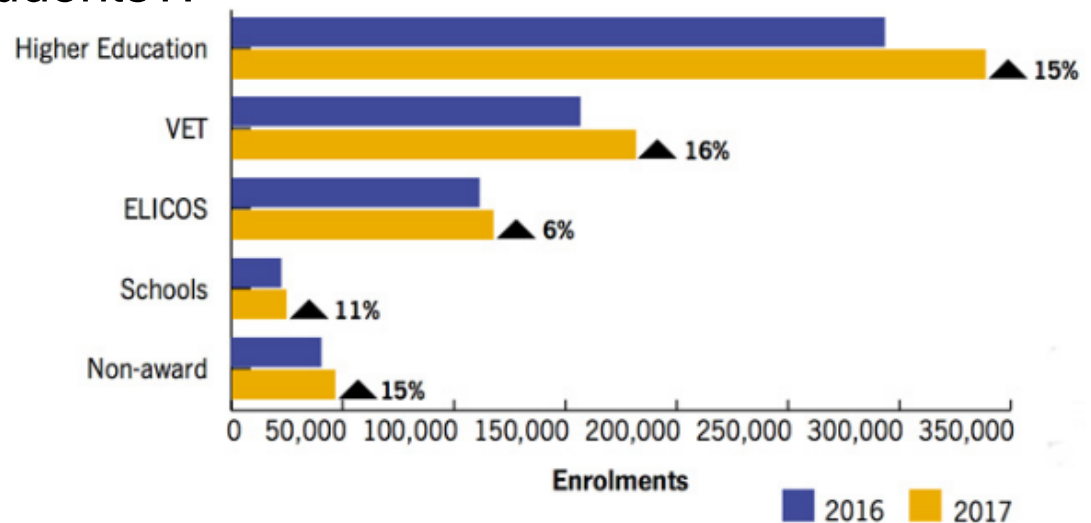
The world of Groningen – what does it look like?

- Online learning can take place when and where the student wants
- Emergence of MOOCs
- Learner-driven (student-centred) higher education
- Micro-credentialing
- Borders – around courses, providers, countries and regions are increasingly porous
- Opportunities and threats – how will agencies manage them?

Importance of international higher education

Australia's international education sector is one of the most culturally diverse in the world

- **685,499** international students studying in Australia, **271,453** of which are enrolled in higher education.
- International education contributes almost **\$22billion** to Australia's economy – one of the top two services exports (along with tourism)
- Where are the students?:

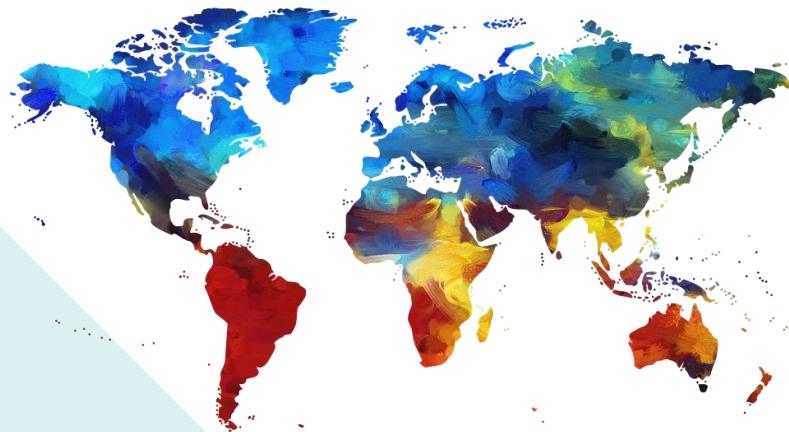


TEQSA and its objects: an agency's role

Tertiary Education Quality and Standards Agency Act 2011

Established us as the national regulator for higher education and sets out clear objects which include, amongst others, to:

- **Protect and enhance Australia's:**
 - reputation for quality higher education
 - international competitiveness in the higher education sector
 - excellence, diversity and innovation in higher education.





Emergence and importance of international networks

- **International Network for Quality Assurance Agencies in Higher Education (INQAAHE)**
- **Asia Pacific Quality Network (APQN)**
- **European Association for QA in HE (ENQA)**
- **Quality Beyond Boundaries Group (QBBG).**
- **Groningen Declaration Network (GDN)**

Partnerships with international quality assurance agencies

TEQSA has 19 MoU/MoCs

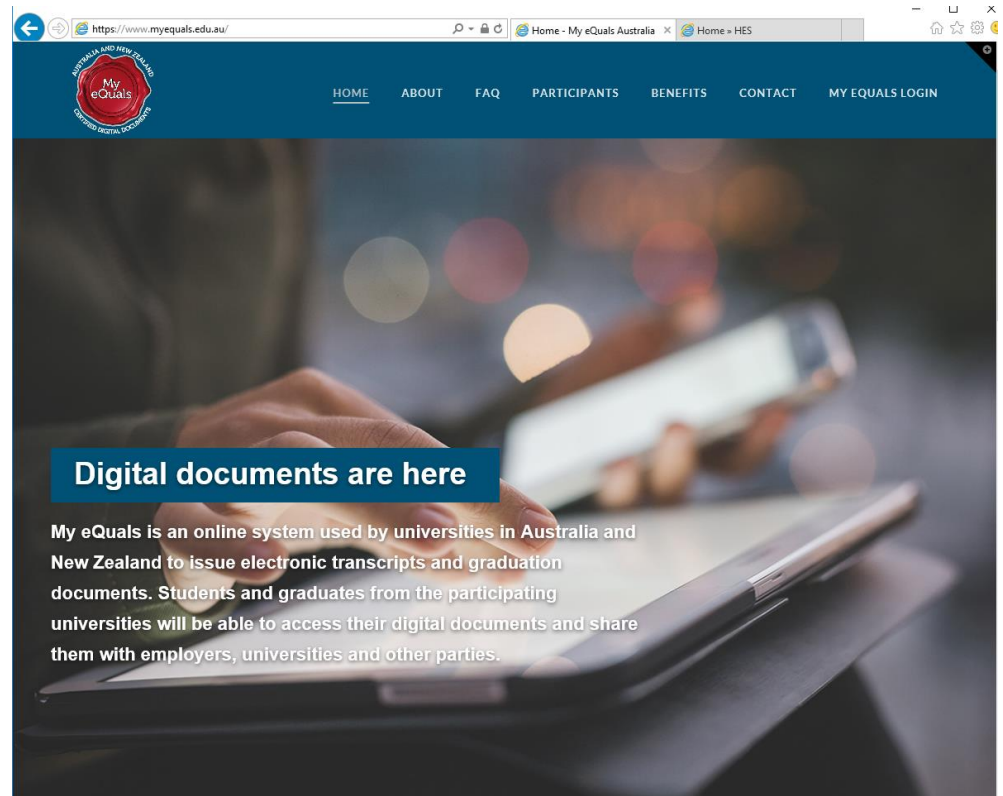


Case study: the need for secure credential repository

Sector led initiative: My eEquals

Enables Australian and New Zealand students and graduates to access digital versions of transcripts and academic documents, and share them with employers, universities or other parties.

- **47 Universities** participating in the initiative from Australia and New Zealand
- Expected roll out to be **completed in late 2018**





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