Accountability, Accreditation, Adaptive Leadership, and Response

Marilee Bresciani Ludvik, Ph.D.
San Diego State University
and
Laurie J. Cameron
PurposeBlue | Mindful Leadership
What Brought you to this Session?
Change is Constant
Innovation
Overview

Context Setting
A Potential Solution
The Methodology
The Science
The Response
Questions

Bresciani and Cameron
What are your Innovative Solutions and How are you Evaluating Them?
“We can’t solve problems by using the same kind of thinking that created them.”

- Einstein
How do we Transform Thinking?
- Otto Scharmer

By suspending:

— the inner voice that comes from habituated thinking
— old ways of seeing
— conditioned tendencies in how we see, in what we pay attention to, and in how we respond
### Examples

<table>
<thead>
<tr>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frustration and Confusion</td>
<td>Clarity</td>
</tr>
<tr>
<td>Reacting</td>
<td>Designing solutions to wicked problems</td>
</tr>
<tr>
<td>Justifying</td>
<td>Investing transparently</td>
</tr>
<tr>
<td>Defending</td>
<td>Creating new possibilities</td>
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</tbody>
</table>
By training: Attention and Emotion Regulation

Mind Full, or Mindful?

Bresciani and Cameron
The Evidence
How might this methodology be received on your campus?
Train the Interior for “Clear Thinking”

“The success of an intervention depends on the interior condition of the intervener.”
- Bill O’Brien
Ideas, Thoughts, Questions

Bresciani and Cameron
Neuroscience of Learning and Development

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Just One Example
(Thank you SIYLI)
Key Strategies

• You as a leader must hold the container for thinking to transform
• Prepare for “push=back”
• Prepare for productivity decline
Train the Interior for “Clear Thinking”

We transform organizations by transforming quality of attention & clarity of intention.

- Otto Scharmer
Just Some Examples