



ACUE 
Association of College
and University Educators

Teaching's Value:

*Connecting faculty development, better
teaching, and student achievement*

Panelists

- **Jonathan Gyurko**
*President and Co-Founder
Association of College and University
Educators (ACUE)*
- **Meghan Snow**
Executive Director of Research, ACUE





“How do
we know?”

“The institution provides **ongoing professional development** opportunities for faculty members as **teachers**, scholars, and practitioners, consistent with the institutional mission.”

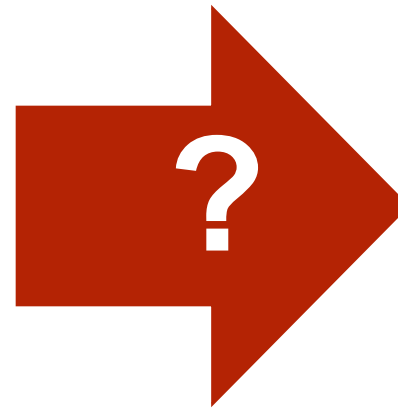
“The institution, with significant faculty involvement, engages in **ongoing inquiry into the processes of teaching and learning**... [and takes] responsibility for evaluating the **effectiveness of teaching and learning** processes and uses the results for improvement of student learning and success.”

“The institution endeavors to enhance the quality of teaching and learning wherever and however courses and programs are offered... **The effectiveness of instruction is periodically and systematically assessed** using valid procedures; the results are used to improve instruction.”

Pedagogical
Development



Better
Teaching



Improved, More
Equitable
Student
Outcomes



Our mission:
student success
through quality instruction



Course and Concentrations

- Design an Effective Course
- Establish a Productive Learning Environment
- Use Active Learning Strategies
- Promote Higher Order Thinking
- Assess to Inform Instruction & Promote Learning
 - ✓ Career guidance and readiness
 - ✓ Online instruction
 - ✓ Guided Pathways implementation



***Certificate in
Effective College
Instruction***

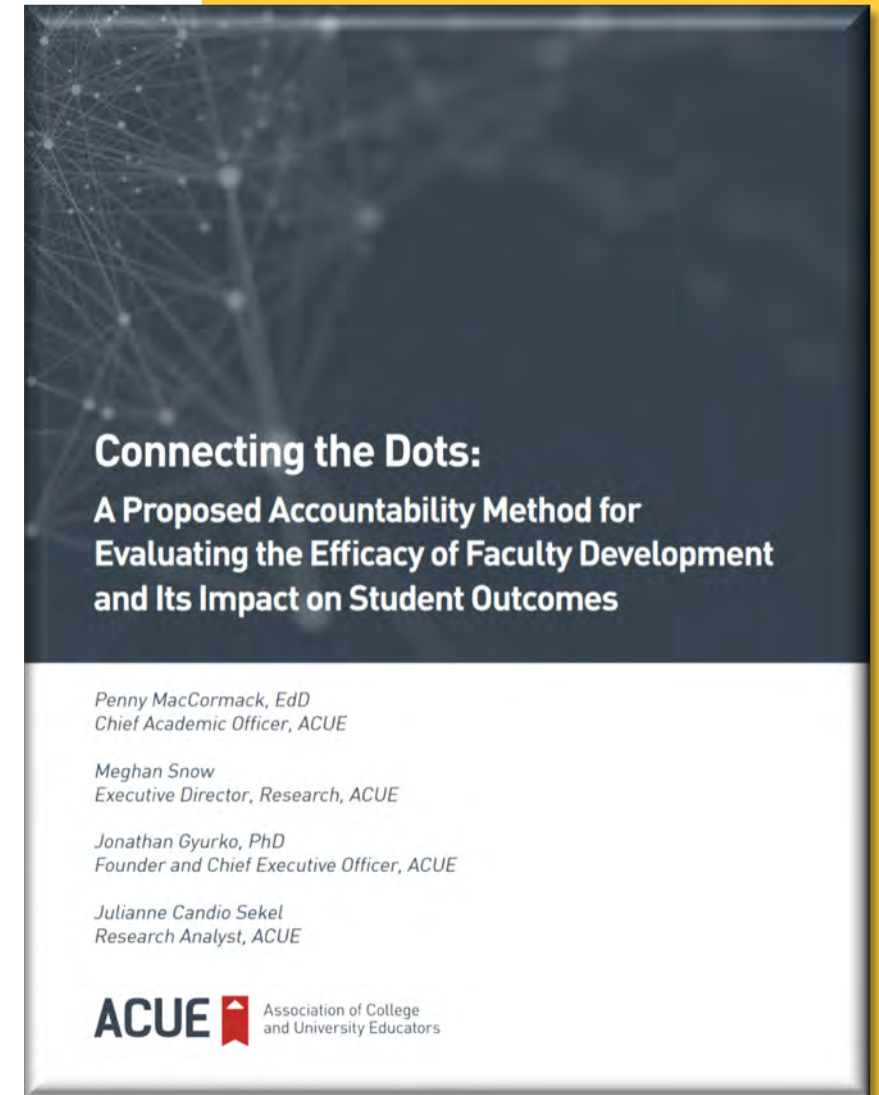
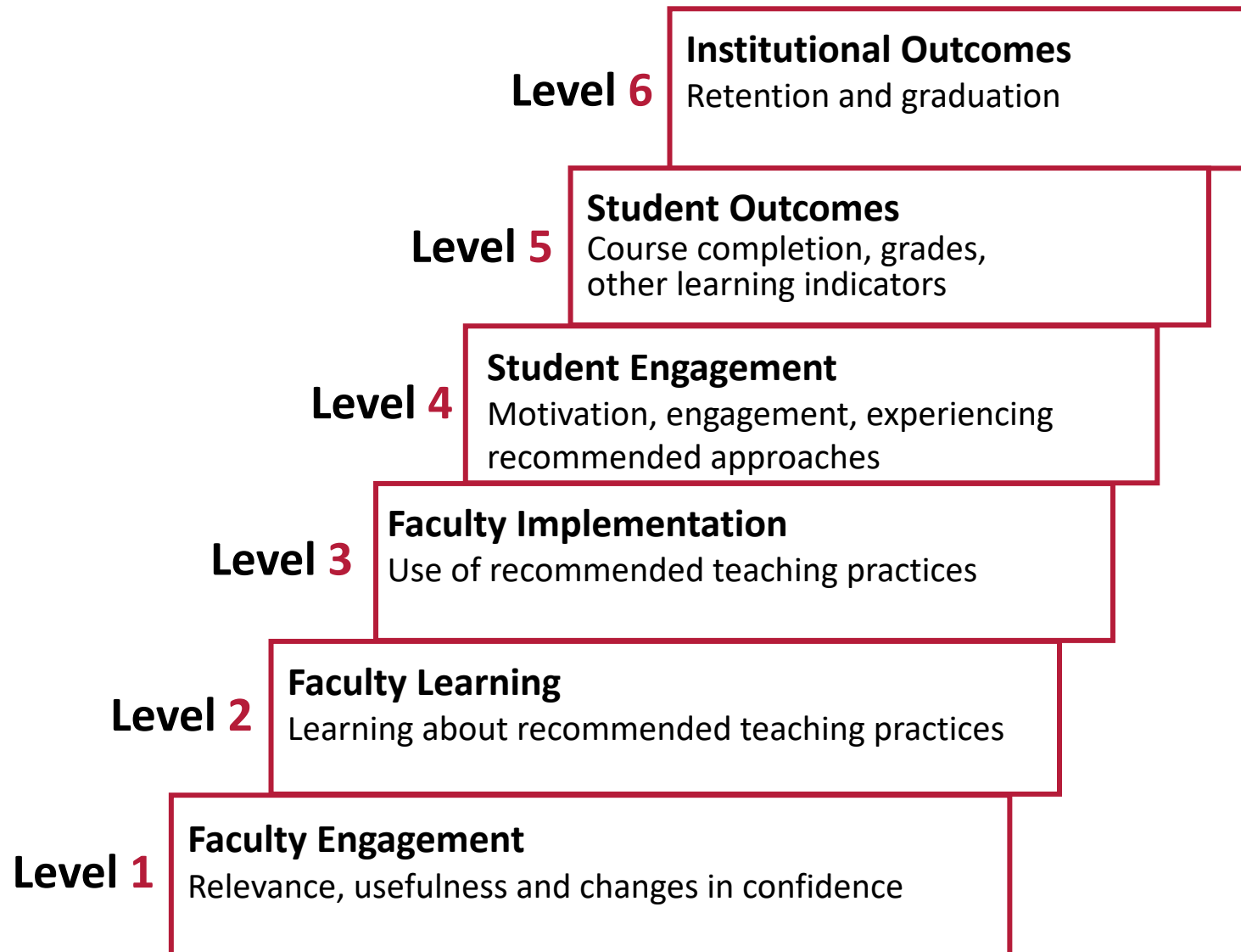
***Endorsed by the
American Council
on Education***

ACE[®] American
Council on
Education[®]

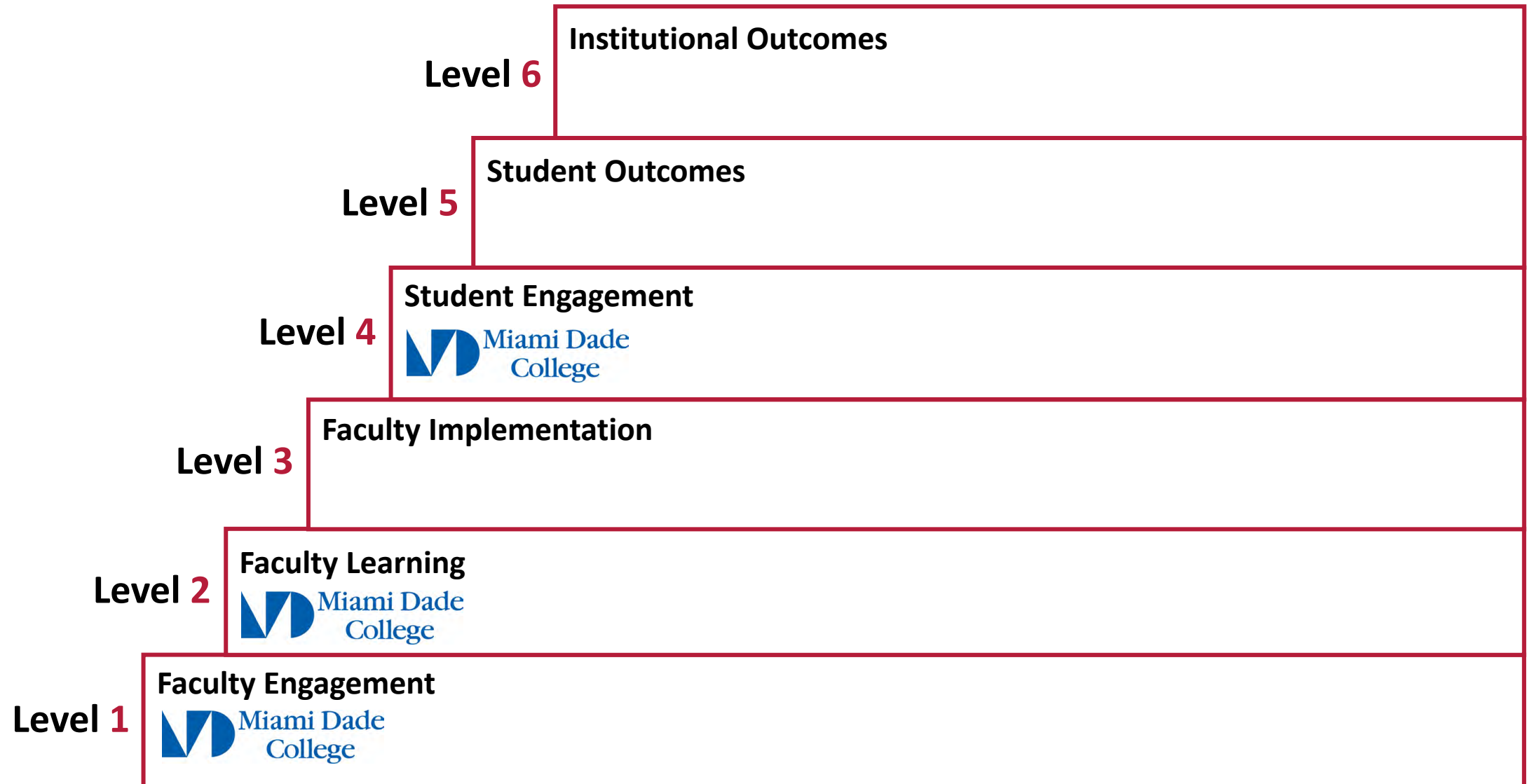


“How do
we know?”

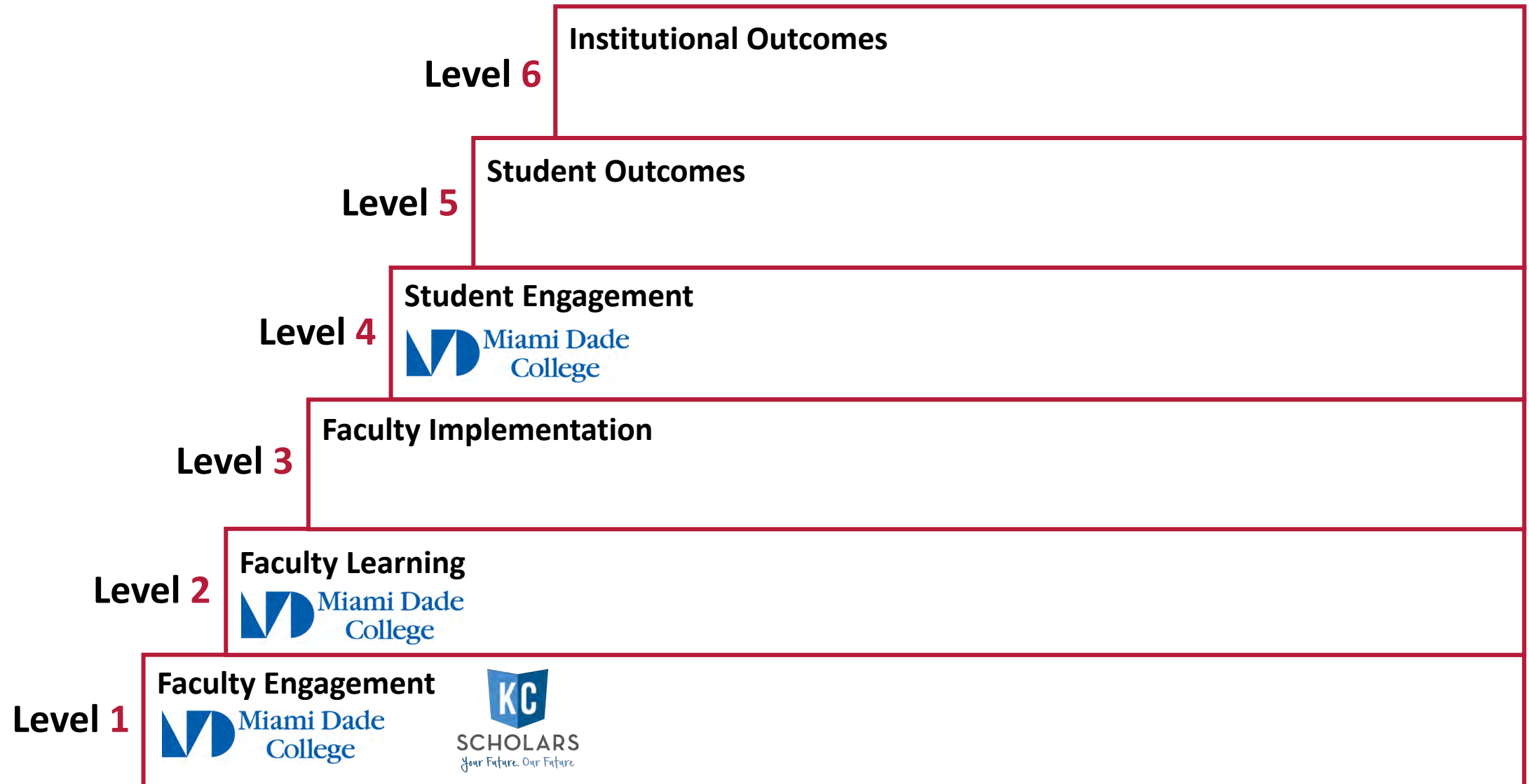
Evaluation Framework



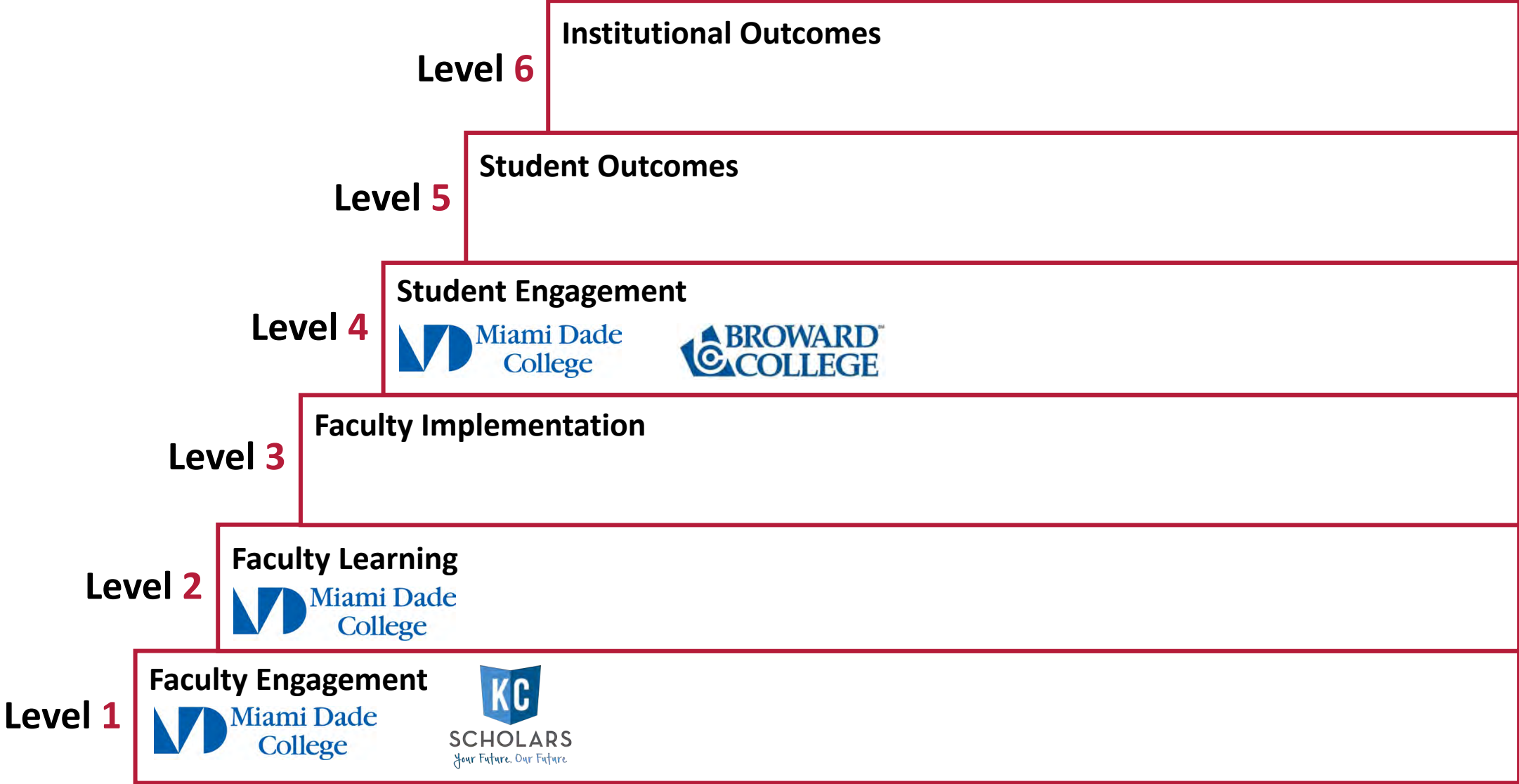
February 2018



April 2018



May 2018



June 2018

Level 6

Institutional Outcomes

Level 5

Student Outcomes

DELTA STATE
UNIVERSITY 

Level 4

Student Engagement



Level 3

Faculty Implementation

Level 2

Faculty Learning



Level 1

Faculty Engagement



July 2018

Level 6

Institutional Outcomes

Level 5

Student Outcomes

DELTA STATE
UNIVERSITY 

Level 4

Student Engagement



Level 3

Faculty Implementation



Level 2

Faculty Learning

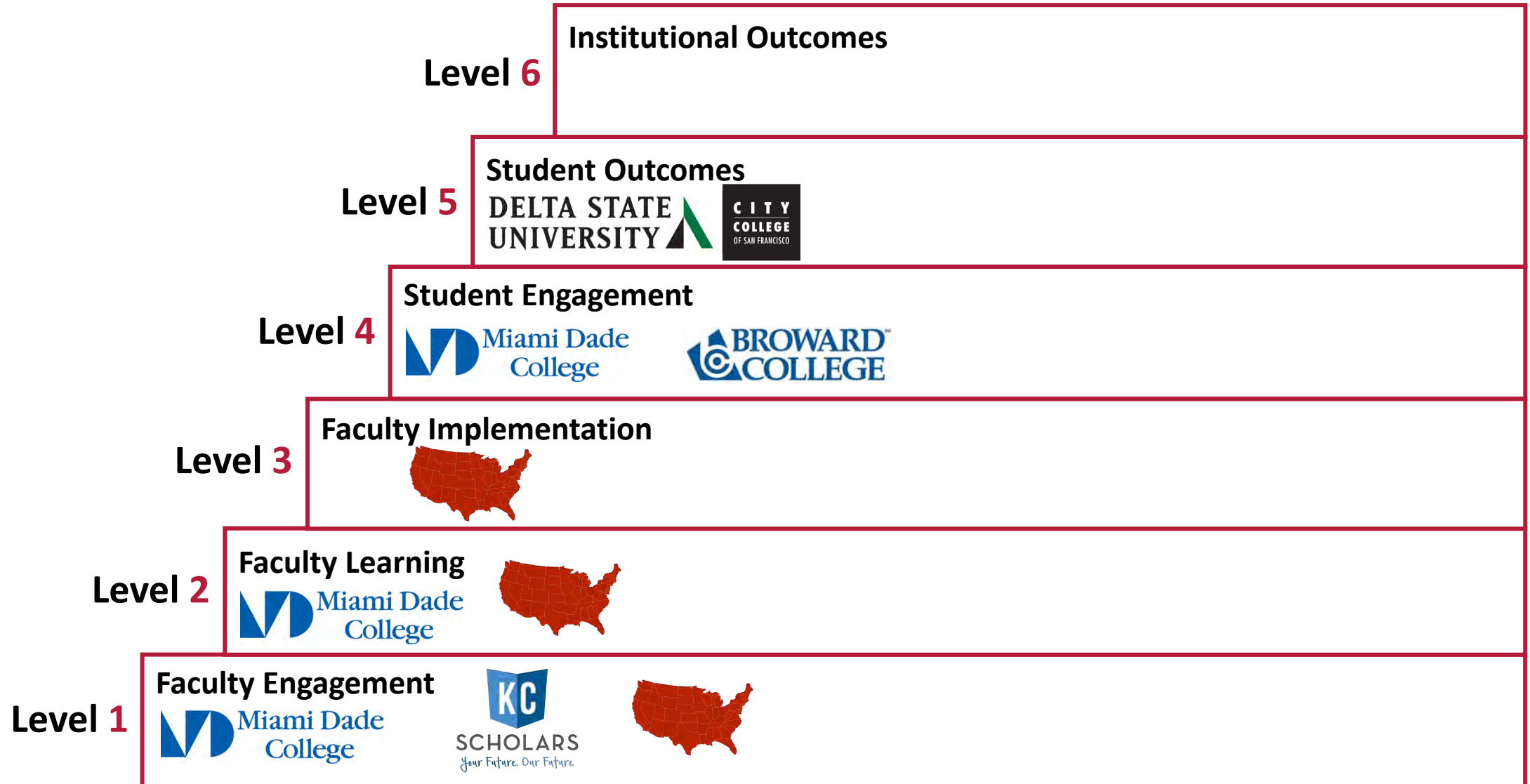


Level 1

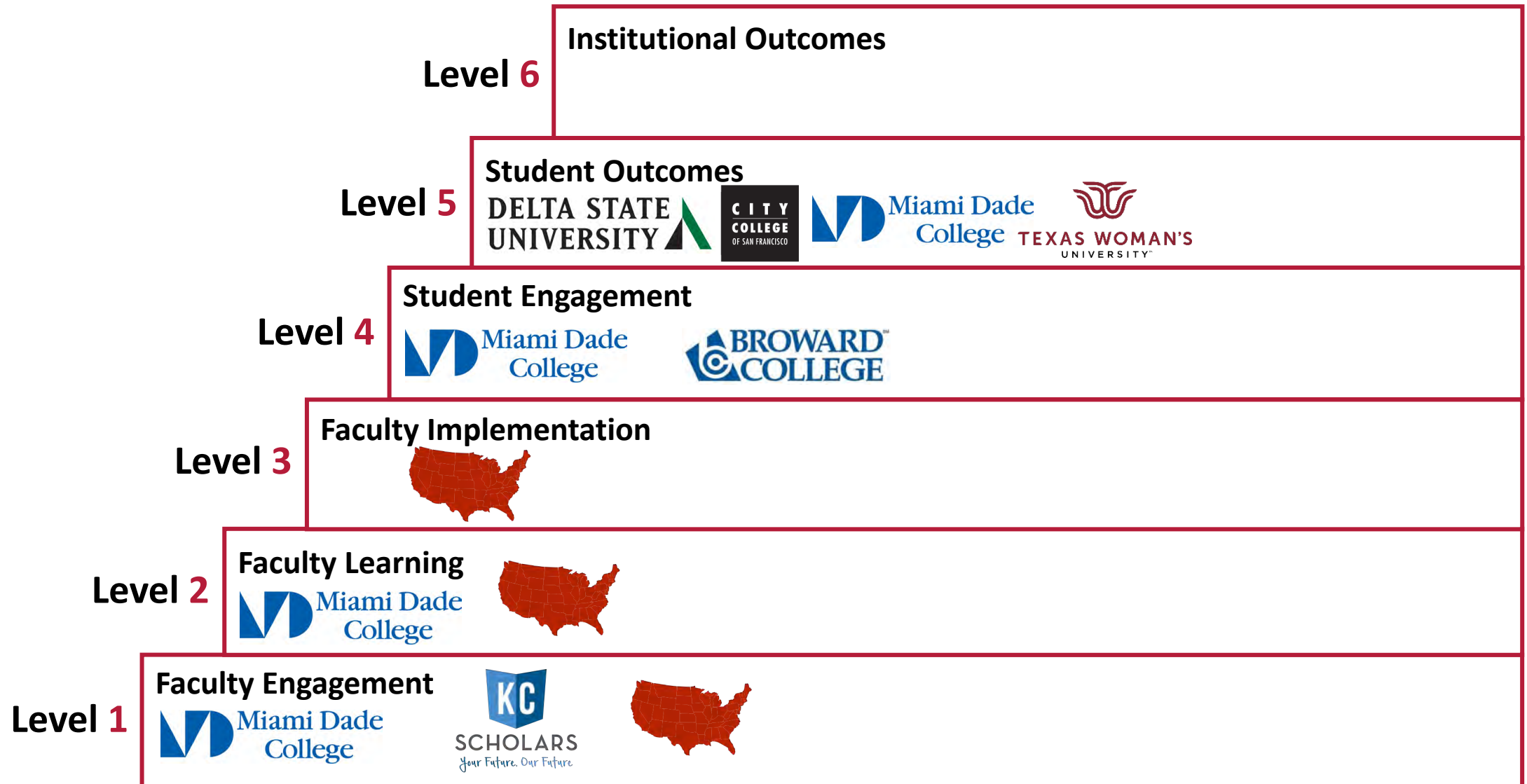
Faculty Engagement



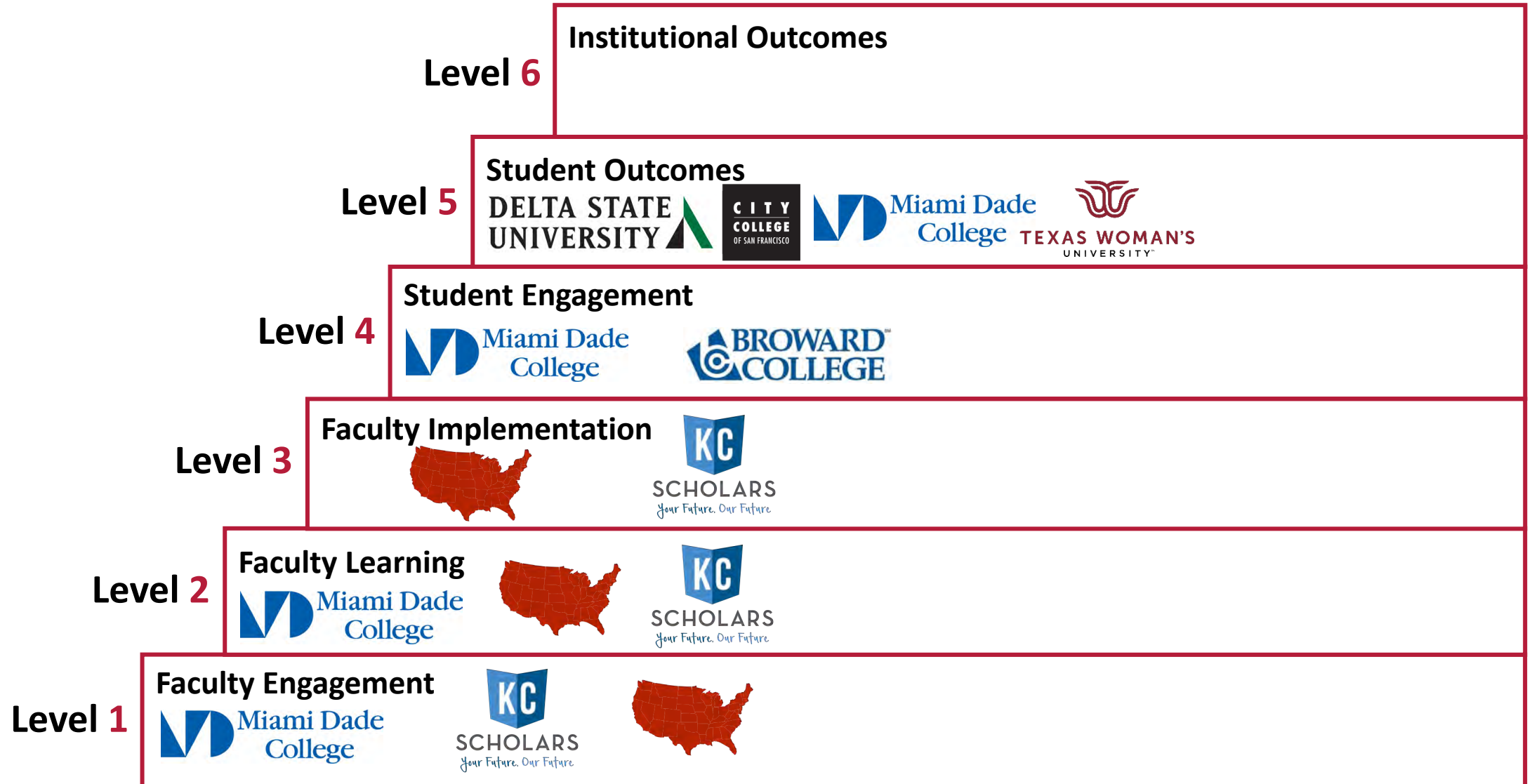
November 2018



January 2019



March 2019



July 2019

Level 6

Institutional Outcomes

Level 5

Student Outcomes

DELTA STATE
UNIVERSITY



Miami Dade
College



TEXAS WOMAN'S
UNIVERSITY



RUTGERS
UNIVERSITY | NEWARK

Level 4

Student Engagement



Miami Dade
College



RUTGERS
UNIVERSITY | NEWARK

Level 3

Faculty Implementation



SCHOLARS
Your Future. Our Future



RUTGERS
UNIVERSITY | NEWARK

Level 2

Faculty Learning



Miami Dade
College



SCHOLARS
Your Future. Our Future



RUTGERS
UNIVERSITY | NEWARK

Level 1

Faculty Engagement



Miami Dade
College



SCHOLARS
Your Future. Our Future



RUTGERS
UNIVERSITY | NEWARK

August 2019

Level 6

Institutional Outcomes

Level 5

Student Outcomes

DELTA STATE
UNIVERSITY



Miami Dade
College



TEXAS WOMAN'S
UNIVERSITY



RUTGERS
UNIVERSITY | NEWARK



Level 4

Student Engagement



Miami Dade
College



RUTGERS
UNIVERSITY | NEWARK



Level 3

Faculty Implementation



SCHOLARS
Your Future. Our Future



RUTGERS
UNIVERSITY | NEWARK

Level 2

Faculty Learning



Miami Dade
College



SCHOLARS
Your Future. Our Future



RUTGERS
UNIVERSITY | NEWARK

Level 1

Faculty Engagement



Miami Dade
College



SCHOLARS
Your Future. Our Future



RUTGERS
UNIVERSITY | NEWARK

Independent Validation

“An impressive body of work,” with a “range, depth, and rigor [that]... reinforce the link between faculty development, teaching improvement, and student learning.”



“How do we know?”

“*What* do we know?”

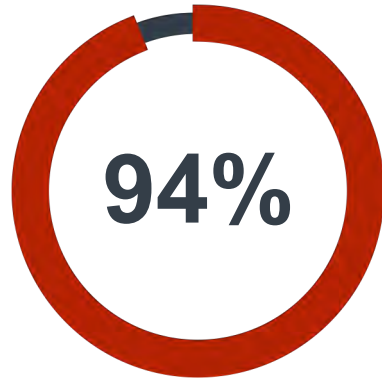
National Impact: Students

- Closed Pell gap
- Doubled completion in Gateway courses
- Closed completion gap
- Increased grades
- Stronger engagement and learning
- Improved learning
- Fewer DFWs
- Higher course evaluations and grades

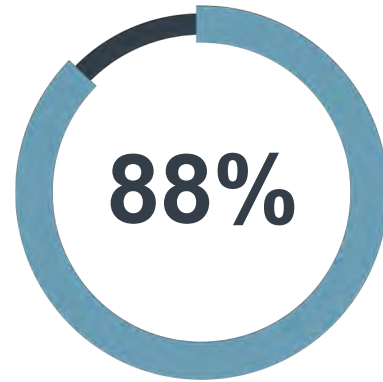


University of Nevada, Reno

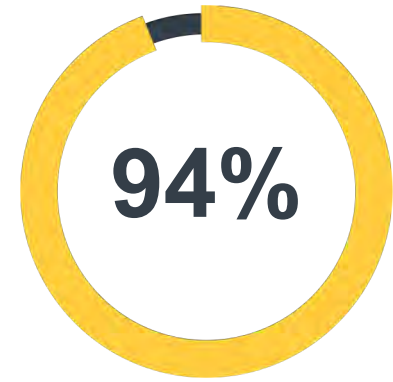
Faculty are enthusiastic...



Relevant



Recommend



Refined

Learned

58

new practices

Learned more about

75

practices

Implemented

28

new practices

Plans to implement

55

additional practices

Meeting Standards: Sam Houston State University

“Because of the impact the ACUE course has had on this inaugural cohort’s teaching and enthusiasm, the course will be a central component of the QEP.

“During each of the five years, a cohort of between 20 and 30 faculty members will be supported through the ACUE course...

“In addition to a compensation amount of \$1,000 in return for completion of the ACUE course, faculty participants will be provided with lunch during monthly cohort meetings.

“Recruitment and selection will be managed by the QEP Development Team.”





View video at: <https://www.shsu.edu/pace/acue-fellows.html>

A group of six diverse professionals are gathered around a long wooden table in a bright, modern meeting room. They are all smiling and engaged in a collaborative discussion. The room features large windows on the right, bookshelves filled with books in the background, and several computer monitors. The group consists of three men and three women of various ethnicities. They are using laptops and holding documents, suggesting a professional meeting or workshop. The overall atmosphere is positive and collaborative.

Q & A