

2020

Quality Assurance: On What Do We
Need to Focus?

CHEA Council for
Higher Education
Accreditation
CHEA International Quality Group **CIQG**

**CIQG ANNUAL
MEETING:
A GLOBAL
QUALITY FORUM**
JANUARY 29-30

CAPITAL HILTON HOTEL
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Welcome to
the
8th Global
Quality Forum

2020

Quality Assurance: On What Do We
Need to Focus?

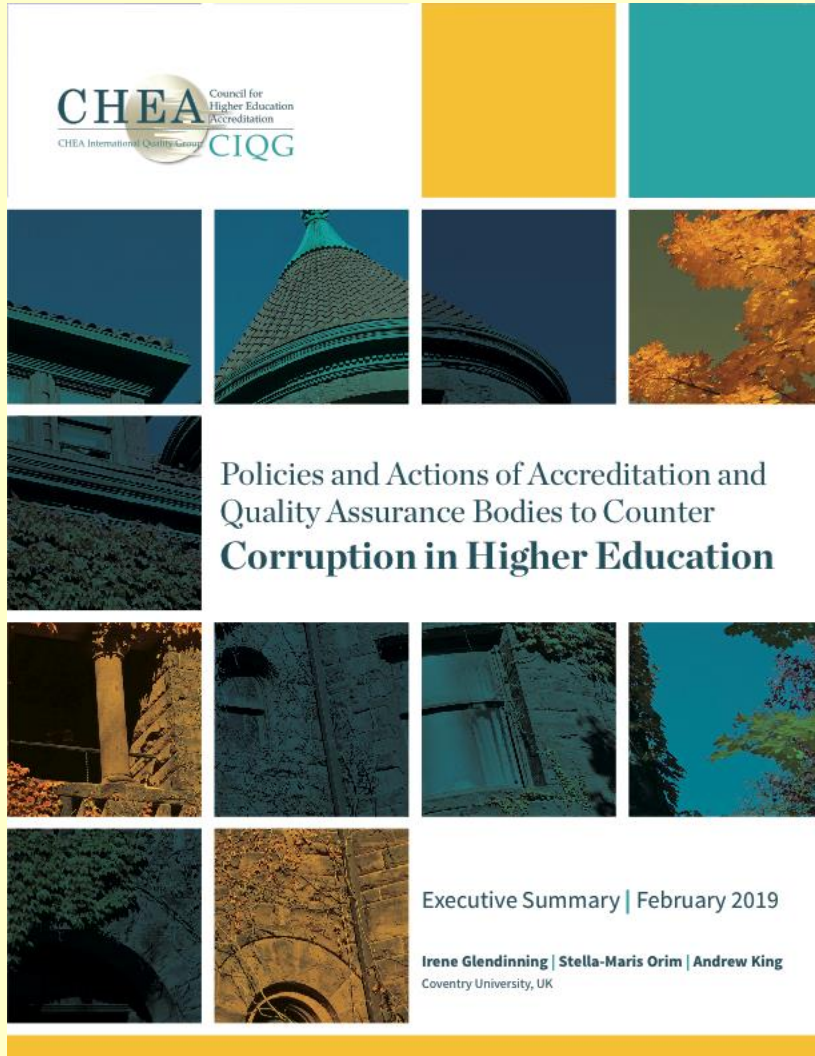
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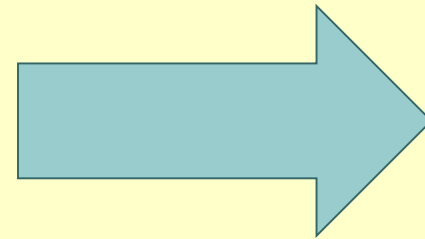
**Highlights
2019-2020**

Combatting Academic Corruption

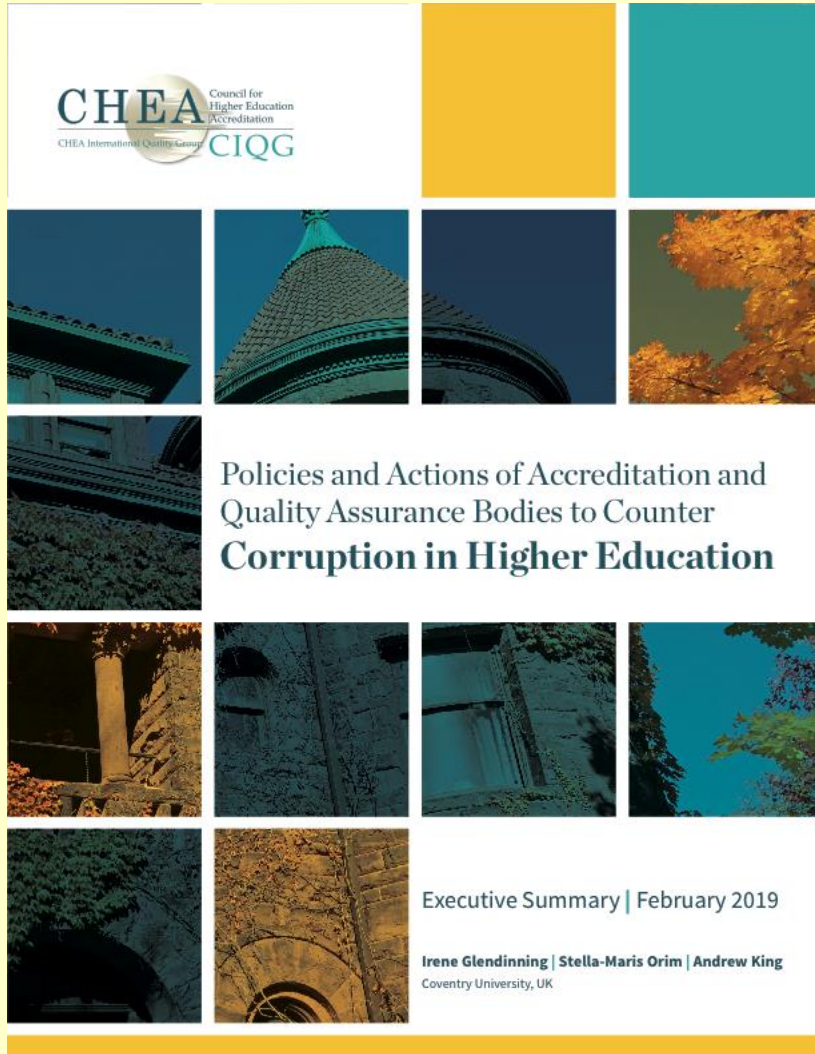


Executive Summary and Full Report

February 2019



Combating Academic Corruption



Inventory of Key Questions for QAAs

August 2019

CHEA Council for
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CHEA International Quality Group

CIQG



2016; 2019



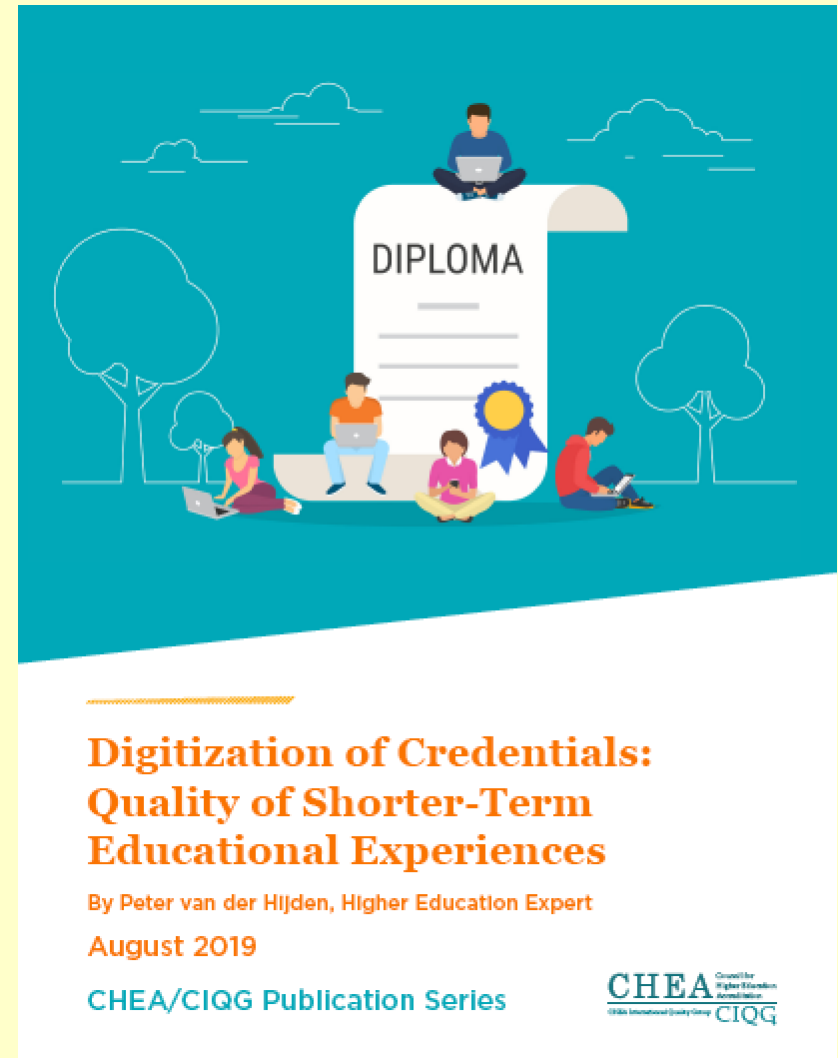
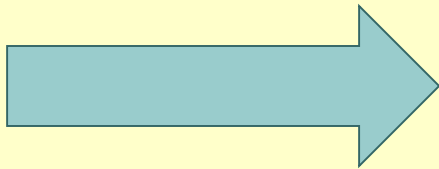
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GROUP

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Advanced Classes

Digitization and Quality

Expert Group
with ACCRAO
(Washington, DC,
March 2019)



Digitization and Quality

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July 2019 | Number 14

Policy Brief

HAS QUALITY ASSURANCE BECOME OBSOLETE
IN THE DIGITAL ERA?¹

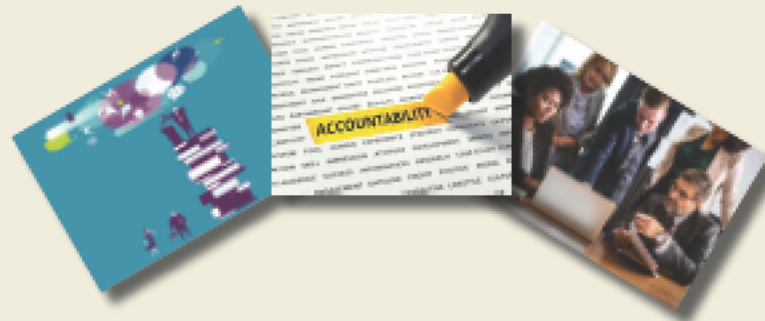
James Keevy, JET Education Services



**THE QUALITY PLATFORM:
EXTERNAL REVIEW
OF DIGITAL
CREDENTIALS**

Accountability in Higher Education

Quality Assurance and Public Accountability



By Dorte Kristoffersen,
Director, Dorte Kristoffersen Consulting

CHEA/CIQG
Publication Series

CHEA
Council of
Higher Education
Accreditation
CIQG

Policy Briefs



POLICY BRIEF Number 12

February 2019

The Ambition Behind European Universities Networks

Brendan O'Malley, Managing Editor, University World News



April 2019 | Number 13

Policy Brief

IS FREE TUITION THE PANACEA TO IMPROVE
EQUITY IN HIGHER EDUCATION?

Rodrigo Guerra Botello, Secretary General, Federation of Mexican Private Higher Education Institutions; Goolam Mohamedbhal, Former Secretary-General, Association of African Universities; Concepcion Pijano, International Consultant for Accreditation; and Jamil Salmi, Global Tertiary Education Expert



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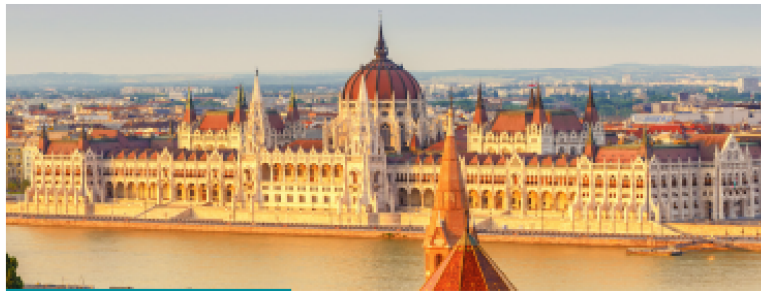
James Keevy, JET Education Services

Quality International: University Autonomy

Volume 16 • June 2019

QUALITY INTERNATIONAL

THE NEWSLETTER OF THE CHEA INTERNATIONAL QUALITY GROUP



IN THIS ISSUE

Interview with Liviu Matei, Provost, Central European University

Tribute to Richard Lewis

The Asia-Pacific Quality Assurance Network (APQN): A New Quality Assurance Tool for Assessing Internationalization

UNESCO Member States Adopt the Text of the Global Convention on the Recognition of Qualifications Concerning Higher Education (UNESCO, Paris, March 2019)

U.S. Accreditation: The Challenge of the Unknowns

Book Review: Internationalization of Higher Education in India - Vidya Yeradvekar

INTERVIEW WITH LIVIU MATEI, PROVOST, CENTRAL EUROPEAN UNIVERSITY



Liviu Matei is Provost of Central European University (CEU) and a Professor of Higher Education Policy at the School of Public Policy. He taught at universities in Romania, Hungary and the United States, consulted extensively in the area of higher education policy and conducted applied policy research projects for the World Bank, UNESCO, the Organization for Security and Co-operation in Europe (OSCE), the Council of Europe, the European Commission and other international organizations (intergovernmental and non-governmental), national authorities and universities from Europe and Asia.

1. Based on your experience, does accreditation in higher education still build trust and confidence in higher education in these changing times?

Accreditation remains a very important, indeed privileged, tool for building trust and confidence in higher education. Different types of accreditation, i.e. institutional, program or professional, play a variety of different but related functions with respect to various stakeholders. Accreditation helps higher education institutions build trust vis-à-vis politicians and public authorities, public and private funders, employers, prospective, current and former students and even the general public.

Volume 17 • December 2019

QUALITY INTERNATIONAL

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IN THIS ISSUE

University Autonomy: An Example From The University Of Belgrade

Council For Higher Education Accreditation Announces Its National Quality Dialogues

UNESCO Qualifications Passport For Refugees And Vulnerable Migrants

11th ICQAHEA - A Leap Forward In Capacity-Building Towards Harmonization Of Quality Assurance And Accreditation Of Higher Education In Africa

UNESCO Adopts The Global Convention On The Recognition Of Qualifications

International Association Of Universities Hosts Its 2019 Annual Conference In Puebla, Mexico

Rankings Update: Where Do They Stand Today?

Message From Crystal Calaruso, CEO Of The International Network For Quality Assurance Agencies In Higher Education

Update On Activities Of CIQC's European And International Partners (Brussels/Paris, 6-8 November 2019)

UNIVERSITY AUTONOMY: AN EXAMPLE FROM THE UNIVERSITY OF BELGRADE

Interview with Ivanka Popović, Rector of the University of Belgrade

By Stamenka Uvalić-Trumbić

1. At a time when university autonomy is threatened in a number of countries around the world, the University of Belgrade has given it even greater emphasis in the last week of September 2019. To quote a Serbian weekly "It is rare that one institution and one person receive so much (media) attention as did Ivanka Popovic, Rector of the University of Belgrade." Could you tell us more about the events that led to this reaffirmation of university autonomy?



September 2019 was indeed a dynamic month for the University of Belgrade (UB) and for me personally. Although student protests have played a role in Serbian society in the past, I did not expect such media attention when a group of students took over and blocked the central administration building of the University. The students insisted on the resolution of several issues, the key one being the defini-

CHEA/CIQG QUALITY AWARD BASED ON THE CIQG 7 QUALITY PRINCIPLES



2019 CIQG Quality Award

Guidelines for Evaluation and Scoring of Applications

Award Criteria

Applications will be judged based on the extent to which evidence is provided that the applicant meets the requirements associated with the seven *CIQG International Quality Principles*.

Evaluation

Using the evaluation sheets provided, applications are to be scored using the following 1-5 scale, with 5 being the best score that can be given:

Inacceptable	0 =	<i>Principles</i> requirements are not met. Application should not be considered for an award.
	1 =	None of <i>Principles</i> criteria are fully met. Additional considerations not addressed. Submission does not provide convincing evidence as needed. Application should not be considered for an award.

Capacity-Building - Pakistan



Higher Education Commission, Pakistan

CIQG & HEC, Pakistan

International Conference on Quality and Quality Assurance in Islamabad (December 2019)



to create “a QA community in the country”



**WELCOME
& THANK YOU!**

