The CHEA "Quality Platform" for Digital Credentials

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Washington, D.C., 29 January 2020

SUSTAINABLE DEVELOPMENT GOALS

NEW NEEDS:

Higher education innovating to reach larger number of students and promote equity

Challenges for QA to adapt to diversified learning paths and alternative providers

Global QA Model

From inputs to outputs

CHEA Quality Platform

Judith Eaton

CHEA International Quality Group

Stamenka Uvalić-Trumbić

CHEA
Council for
Higher Education
Accreditation
CHEA International Quality Group
CIQG
QUALITY
PLATFORM
PROVIDER

What is the Quality Platform?

- An outcomes-based external review of alternative providers of higher education for their performance and quality
- Can be used nationally or internationally

QUALITY PLATFORM STANDARDS

- Are learning outcomes articulated and achieved?
- Do they meet post-secondary level standards?
- Can credits be transferred?
- Is transparent information available?

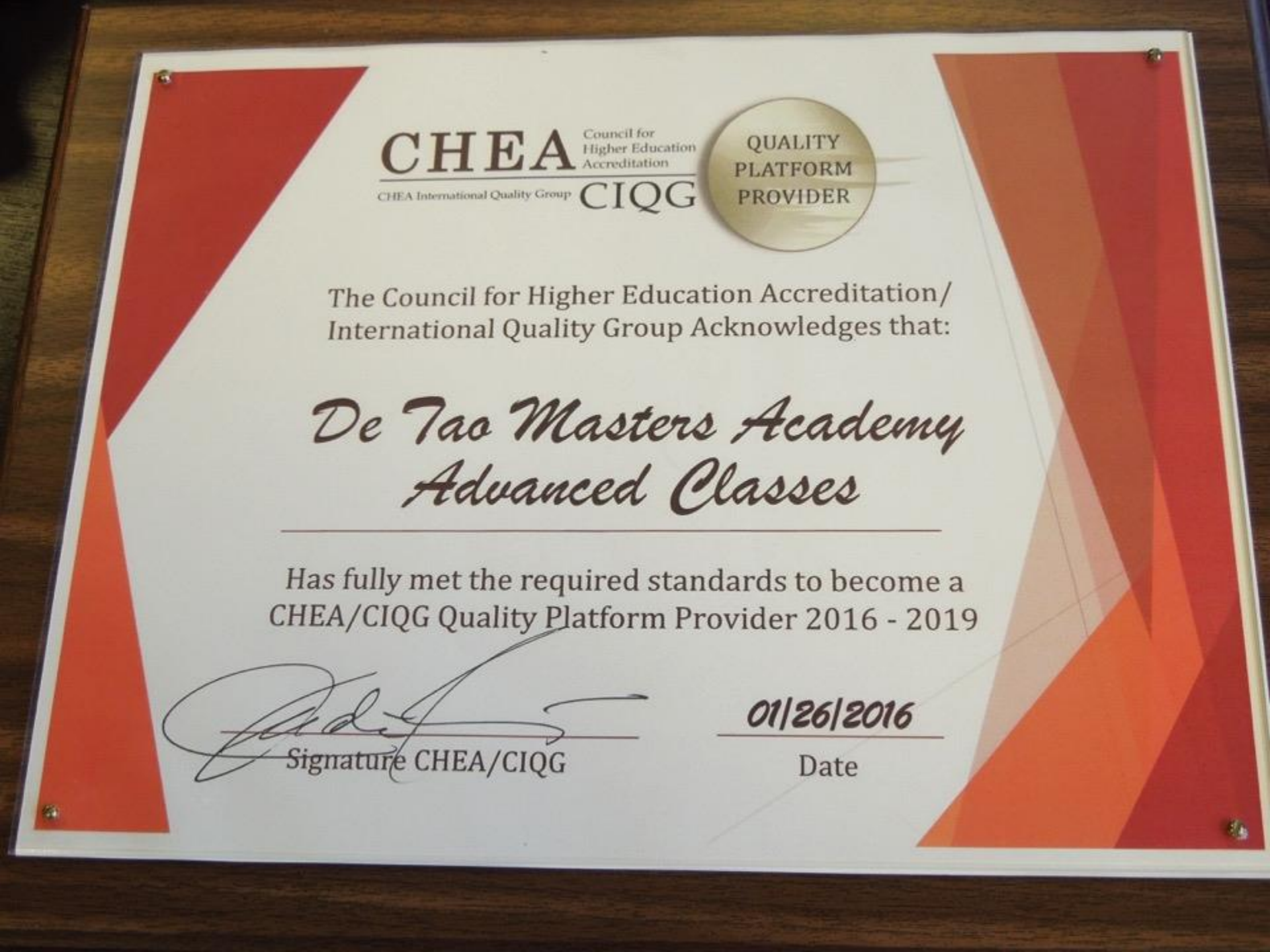
DE TAO GROUP 德稻

Sent an application to CHEA to be a Quality Platform Pilot (June 2015)

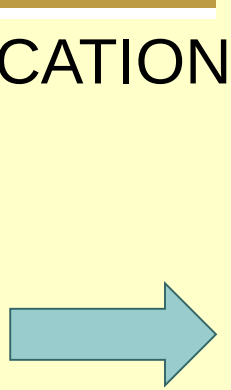
Prepared a Self-Review and sent it to CHEA (September 2015)

A site visit conducted at DeTao using the Self-Review as basis (November 2015)

Site-visit by peer review group


CHEA
Council for Higher Education Accreditation
CHEA International Quality Group
CIQG
QUALITY PLATFORM PROVIDER
The Council for Higher Education Accreditation/ International Quality Group Acknowledges that:
De Tao Masters Academy Advanced Classes
Has fully met the required standards to become a CHEA/CIQG Quality Platform Provider 2016 - 2019
Signature CHEA/CIQG
01/26/2016
Date

US DEPARTMENT OF EDUCATION



CHEA Council for Higher Education Accreditation

CHEA International Quality Group CIQG

QUALITY PLATFORM PROVIDER

DE TAO GROUP 德稻

2016, 2019

United Nations
Educational, Scientific and
Cultural Organization

COMMONWEALTH of LEARNING

Making Sense of MOOCs

A Guide for Policy-Makers in Developing Countries

New Credentials

mozilla
OPEN BADGES

MicroMasters
CERTIFICATE

MITx

This is to certify that

Ricardo Felipe Praelli Tello

has successfully completed all courses and received passing grades for a MicroMasters credential in

Supply Chain Management

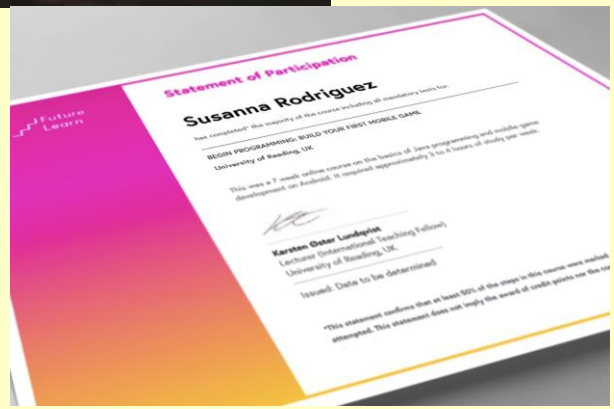
a program offered by MITx, in collaboration with edX.

Christopher Caplice
Director, SCM MicroMasters Program
Massachusetts Institute of Technology

Sanjay Sarma
Vice President for Open Learning
Massachusetts Institute of Technology

edX MICROMASTERS CREDENTIAL
Issued June 2017

VALID CERTIFICATE ID
5f481e96-4bae-488f-bc78-035-eab-037e9



QA: European examples

E-XCELLENCE in e-learning

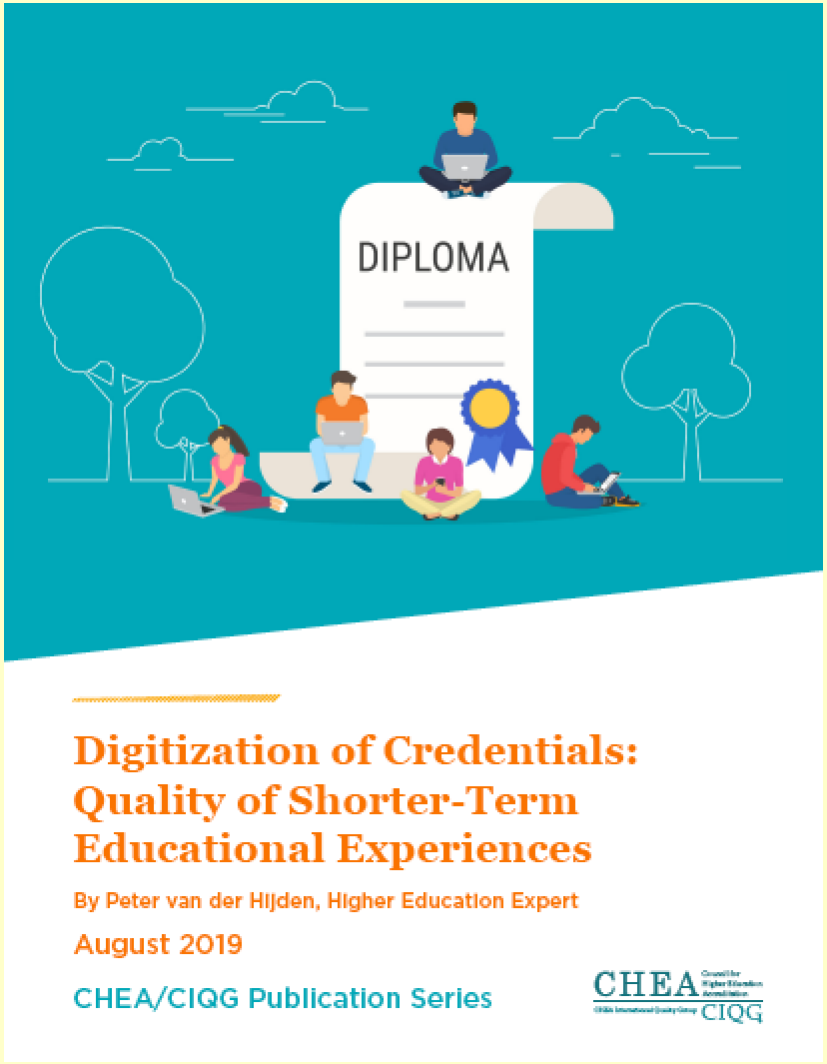
OpenupEd_logo_colour.png 728×164 pixels 9/12/16, 3:34 PM

OpenupEd

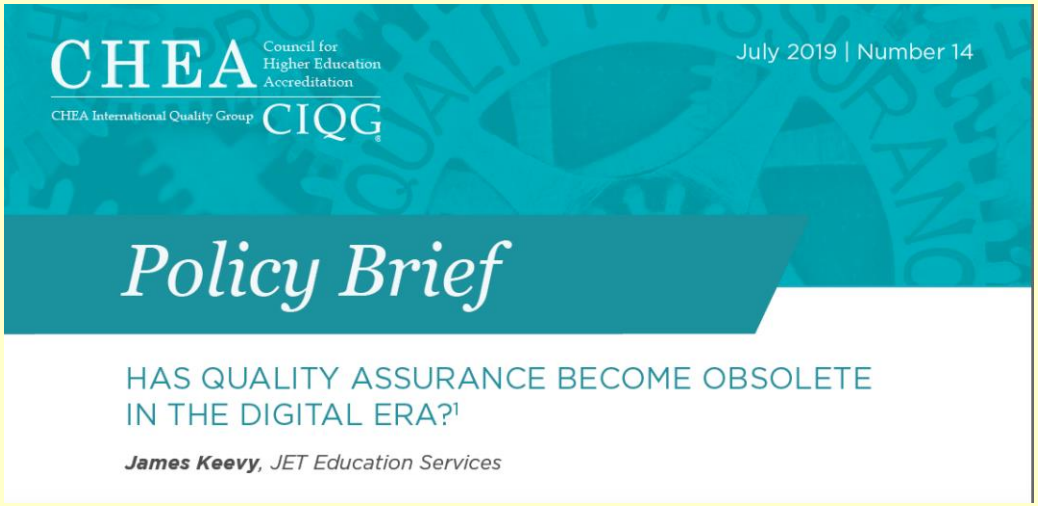
Lumina Quality Credential Task Force framework

Digitization and Quality

Expert Group with ACCRAO (Washington, DC, March 2019)



Digitization and Quality



THE QUALITY PLATFORM:
EXTERNAL REVIEW
OF DIGITAL
CREDENTIALS

The CHEA “Quality Platform” for Digital Credentials

CHEA Council for Higher Education Accreditation

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QUALITY PLATFORM PROVIDER

*What is the "*Quality Platform*" for digital credentials?*

- An outcomes-based external review of digital credentials to affirm their quality

- May be used nationally or internationally

What is its Purpose?

- Equip students and the public with reliable information about quality digital credentials
- Serve students and the public by assuring and improving the quality of digital credentials

What are the benefits?

- *Students and the Public:* the *Platform* provides **reliable information** about the value of a credential.

- *Governments:* the *Platform* provides **reliable information** about the value of a credential that can be used in determining whether to make government funds available as part of addressing access and affordability.

What are the benefits?

- *Employers:* the *Platform* provides **reliable information about the skills and competencies** of potential employees as this relates to workforce education and strengthening workers skills.
- *Colleges and Universities*: they can rely on the *Platform* when making judgments about whether the credential provides evidence of what students entering the institution know and can do.

What are the benefits?

Quality Assurance and Accrediting Organizations benefit because they can rely on the *Platform* when reviewing their institutions and programs' work in evaluating and accepting digital credentials.

How does the Quality Platform work for Digital Credentials*?*

A Panel of Experts to review digital credentials is established. The Panel will include at least an academic, a quality assurance expert, an employer and a person skilled in digital credentialing

Criteria to establish quality:

- The credential includes clear expectations of expected student learning.
- The expectations are at a postsecondary level.
- The credential provides reliable evidence that the student has demonstrated the expected skills and competencies associated with student learning.
- There is reliable evidence of acceptance of the credential by companies for employment and, where applicable, higher education institutions for further study.

Quality Platform Award

- Upon success with the criteria, an award of “Quality Platform for Digital Credentials” status is made.
- The award is for three years, with periodic re-examination to sustain award status.
- Over time, information about the credentials and award status will be available to the public to provide information and comparability.

UNESCO's General Conference adopted the Global Convention on the Recognition of Qualifications in Higher Education (November, 2019)

The Convention introduces recognition of non-traditional providers

WE ARE READY TO PLAN A QUALITY PLATFORM REVIEW WITH YOU

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THANK YOU