



ANNUAL REPORT | 2022-23

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THE COUNCIL FOR HIGHER EDUCATION ACCREDITATION

The Council for Higher Education Accreditation serves its members, students and society through advocacy for the value and independence of accreditation, recognition of accrediting organizations and commitment to quality in higher education.

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LETTER FROM THE PRESIDENT



DEAR COLLEAGUE:

As we reflect on the past year, I am delighted to present the *CHEA 2022-2023 Annual Report*. The year 2022-2023 has demonstrated our unwavering commitment to serving member institutions by promoting higher education quality, institutional autonomy, academic independence, and most importantly, fostering more public transparency about the outstanding work of our member institutions.

Member institutions are actively engaged in institutional and program quality assurances and work to provide the best collegiate experiences that foster student success. The Council for Higher Education Accreditation has worked with institutions, accrediting organizations, government and policy groups, and public officials to support institutional progress and accountability.

Our thematic focus on expanded engagements with member institutions has been productive. This annual report highlights some of the work that has been done in support of institutions, students, and their families to influence quality assurance through accreditation efforts.

>> Improved Technical Language for Clarification in the 2021 CHEA Standards and Procedures for Recognition Publication:

In 2022-2023, CHEA undertook the critical task of reviewing and clarifying the *CHEA Standards and Procedures for Recognition* publication. This update was aimed at ensuring that our accreditation standards remain at the forefront of the ever-evolving higher education landscape. The document, which serves as a cornerstone for our recognition processes, now boasts improved language. The revised document facilitates a more transparent and efficient CHEA recognition process.

>> Created Independent, Online Tutorials for New Recognition Applicants:

Recognizing the importance of equipping recognition applicants with the tools and knowledge they need, CHEA introduced a series of independent, online tutorials. These tutorials offer invaluable guidance on the application and evaluation processes, thereby enhancing the clarity and ease with which institutions accrediting organizations can navigate recognition requirements. Our commitment to fostering fairness and transparency in the recognition process is reflected in this effort, which ensures that accrediting organizations, regardless of their size or resources, have the support they need to seek and obtain recognition.

>> Designed an Alternative Application for Continuing Recognition:

Our continued collaboration with accrediting organizations has led to the design of an alternative application process for continuing recognition. Presented at the Spring 2023 Accreditors Forum, this innovation streamlines the re-recognition process, reducing administrative burden while maintaining our commitment to rigorous quality standards. This development marks a significant step forward in simplifying and expediting recognition for our accrediting organizations while keeping the focus on academic quality, student achievement, accountability, and transparency.

>> Introduced an Arbitration Program for Member Institutions:

As part of our ongoing commitment to conflict resolution and fairness, CHEA designed and introduced an Arbitration Program for member institutions. The Arbitration Program provides an impartial, structured mechanism for addressing accreditation disputes and conflicts, ensuring a fair and equitable process for all parties involved. Furthermore, CHEA invested in the training of arbitrators to ensure that disputes are resolved with utmost professionalism and expertise. This initiative strengthens our role as an advocate for fair accreditation practices.

>> Hosted Four CHEA Fellows and One Humphrey Fellow:

In a powerful testament to our mission's significance, CHEA had the privilege of hosting five graduate students as Fellows the past year. The Fellows brought fresh energy and insight into the importance of CHEA's mission. Their contributions invigorated CHEA discussions, research, and initiatives, underscoring our ongoing commitment to nurturing future leaders in higher education quality assurance. The Fellows, one of whom was a Hubert H. Humphrey Fellow, attended the following institutions: Pennsylvania State University, University of Albany, SUNY, and University of Washington.

The successes of the past year were made possible by the dedication and collective efforts of our outstanding team at CHEA. I extend my deepest gratitude to the CHEA Board of Directors, the CHEA Committee of Recognition, the CIQG Advisory Board, and the CHEA Staff for their unwavering support and exceptional work. Without the commitment and expertise of these incredible individuals, our achievements would not have been possible.

As we look ahead, we remain steadfast in our commitment to serving our students, members, the public, and society. In the coming year, we will continue to build upon these successes, focusing on these key priorities:

>> Advocate for Accreditation:

Our advocacy efforts will intensify as we champion the value and independence of accreditation on Capitol Hill and with the U.S. Department of Education, raise awareness about its importance, and work to ensure that the recognition process remains transparent and fair to institutions across the U.S. and the globe.

Support Innovation in Quality Assurance:

We will continuously improve the accreditation and recognition processes for organizations and institutions, ensuring that their work reflects the ever-changing landscape of higher education.

>> Commitment to Quality in Higher Education:

We will expand our educational initiatives, including new webinars, podcasts, programs, and meetings to arm institutions and professionals with the knowledge and skills needed to advance their institutions.

Now in my third complete year as president of the Council for Higher Education Accreditation, I remain excited about the future of CHEA. Our successes in 2022-2023 provide a solid foundation for the year ahead. I thank each of you for your unwavering dedication to our shared mission. Together, we will continue to move forward and make a positive impact on higher education quality to the benefit of all.

Sincerely,

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Cynthia Jackson Hammond President Council for Higher Education Accreditation (CHEA)



EXECUTIVE COMMITTEE

The CHEA Board of Directors is composed of up to 20 members elected for three-year terms. The members are current chief executive officers of degree-granting colleges and universities, other institutional members (e.g., deans, provosts, faculty) and public members.



GENA GLICKMAN *Chair* President Emerita Manchester Community College



ROBERT CLARK *Treasurer* President and CEO Husson University



DOTTIE KING *Vice Chair* President Independent Colleges of Indiana



ANTOINE GARIBALDI Secretary President Emeritus University of Detroit Mercy



LESTER NEWMAN *Member at Large* Former President Jarvis Christian College



ORLANDO L. TAYLOR Immediate Past Chair Distinguished Senior Advisor to the President Fielding Graduate University

BOARD OF **DIRECTORS**



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ANTHONY MONROE President Borough of Manhattan Community College The City University of New York



CYNTHIA E. SPIERS President Rhodes State College

COMMITTEE ON RECOGNITION

The CHEA Committee on Recognition is responsible for considering the eligibility and recognition status of new and continuing accrediting organizations. The Committee consists of nine members, each serving a three-year term, and includes public members, members from regional, specialized, national and professional accrediting organizations and members from colleges and universities.



NEIL HARVISON, PH.D. Chief Professional Affairs Officer American Occupational Therapy Association Accreditation Council for Occupational Therapy Education



GLENDA CARTER, PH.D. Retired Executive Vice President Provost Wiley College





FASHAAD CRAWFORD, PH.D. Vice Provost, Assessment and Accreditation SACSCOC Institutional Liaison North Carolina State University



LUCAS B. KAVLIE, ED.D. Vice President, Compliance & Accreditation Western Governors University



TANMAY PRAMANIK, D.R.E Vice President, Institutional Compliance Transnational Association of Christian Colleges and Schools



CHARLES "MAC" POWELL, PH.D. President Accrediting Commission for Community and Junior Colleges Western Association of Schools (ACCJC)



PEGGY VALENTINE, ED.D. Vice President Allied Health Education Vanderbilt University Medical Center



BOYCE WILLIAMS, PH.D. Director Educational Research Analysis & Consultation, LLC



EMILY WILLIAMS Vice Provost for Academic Affairs Delaware State University

CHEA INTERNATIONAL QUALITY GROUP (CIQG)



NADIA BADRAWI President Arab Network for Quality Assurance in Higher Education (ANQAHE) EGYPT



OLGUN ÇIÇEK Vice President for CEENQA, Germany Advisor to YÖDAK, Turkey TURKEY



GOOLAM MOHAMEDBHAI Former Secretary-General, Association of African Universities Honorary President, International Association of Universities Former Vice-Chancellor, University of Mauritius MAURITIUS



JAMIL SALMI Global Tertiary Education Expert MOROCCO



PETER J. WELLS Head of Education, Southern Africa United Nations Educational, Scientific and Cultural Organization ZIMBABWE



CAROL BOBBY Immediate Past President and Chief Executive Officer Council for Accreditation of Counseling and Related Educational Programs UNITED STATES



ALLAN GOODMAN President Institute of International Education UNITED STATES



PETER OKEBUKOLA President Global University Network for Innovation – Africa NIGERIA



STAMENKA UVALIĆ-TRUMBIĆ Former Chief UNESCO Higher Education Section FRANCE



JIANXIN ZHANG President Asia-Pacific Quality Network CHINA



CAROLYN CAMPBELL Senior Consultant and Board Member The Observatory on Borderless Higher Education UNITED KINGDOM



FRANCISCO MARMOLEJO Higher Education President & Education Advisor QF Higher Education - Presidents Office Qatar Foundation OATAR



CONCEPCION PIJANO International Consultant for Accreditation Senior Quality Assurance Expert EU Support to Higher Education in the



ASEAN Region

PHILIPPINES

N.V. VARCHESE Vice Chancellor National University of Educational Planning and Administration INDIA



GENA GLICKMAN Chair, Board of Directors Council for Higher Education Accreditation President Emerita, Manchester Community College UNITED STATES



CHEA-RECOGNIZED ACCREDITING ORGANIZATIONS

>>

NATIONAL FAITH-RELATED

- Association for Biblical Higher Education Commission on Accreditation
- Association of Advanced Rabbinical and Talmudic Schools Accreditation Commission
- Commission on Accrediting of the Association of Theological Schools
- Transnational Association of Christian Colleges and Schools Accreditation Commission

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INSTITUTIONAL

Distance Education Accrediting Commission

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REGIONAL

- Accrediting Commission for Community and Junior Colleges Western Association of Schools and Colleges
- Higher Learning Commission
- Middle States Commission on Higher Education
- New England Commission of Higher Education
- Northwest Commission on Colleges and Universities
- Southern Association of Colleges and Schools Commission on Colleges
- WASC Senior College and University Commission

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PROGRAMMATIC

- Accreditation Commission for Audiology Education
- Accreditation Commission for Education in Nursing
- Accreditation Commission for Programs in Hospitality Administration
- Accreditation Council for Business Schools and Programs
- Accreditation Council on Optometric Education
- Accreditation Council for Pharmacy Education

- Accreditation Review Commission on Education for the Physician
- Assistant, Inc.
- Accrediting Council on Education in Journalism and Mass Communications
- American Academy of Forensic Sciences Forensic Science Education Programs Accreditation Commission

- American Board of Funeral Service Education Committee on Accreditation
- American Council for Construction Education
- American Culinary Federation Education Foundation, Inc. Accrediting Commission
- American Library Association Committee on Accreditation
- American Occupational Therapy Association Accreditation Council for Occupational Therapy Education
- American Physical Therapy Association Commission on Accreditation in Physical Therapy Education
- American Podiatric Medical Association Council on Podiatric Medical Education
- American Psychological Association Commission on Accreditation
- American Veterinary Medical Association Council
 on Education
- Association for Advancing Quality in Educator
 Preparation
- Association for Behavior Analysis International Accreditation Board
- Association of Technology, Management, and Applied Engineering
- Aviation Accreditation Board International
- Commission on Accreditation for Health Informatics and Information Management Education
- Commission on Accreditation for Marriage and Family Therapy Education American Association for Marriage and Family Therapy
- Commission on Accreditation for Respiratory Care
- Commission on Accreditation of Allied Health Education Programs
- Commission on Accreditation of Athletic Training Education
- Commission on Accreditation of Healthcare Management Education
- Commission on Accreditation of Medical Physics Education Programs, Inc.
- Commission on Opticianry Accreditation

- Commission on Sport Management Accreditation
- Council for Accreditation of Counseling and Related Educational Programs
- Council for Interior Design Accreditation
- Council for Standards in Human Service Education
- Council for the Accreditation of Educator Preparation
- Council on Academic Accreditation in Audiology and Speech-Language Pathology American Speech-Language-Hearing Association
- Council on Accreditation of Nurse Anesthesia Educational Programs
- Council on Accreditation of Parks, Recreation, Tourism and Related Professions
- Council on Chiropractic Education
- Council on Social Work Education Commission on Accreditation
- International Accreditation Council for Business Education
- Joint Review Committee on Education in Radiologic
 Technology
- Joint Review Committee on Educational Programs in Nuclear Medicine Technology
- Landscape Architectural Accreditation Board American Society of Landscape Architects
- Masters in Psychology and Counseling Accreditation Council
- National Accrediting Agency for Clinical Laboratory Sciences
- National Association for the Education of Young Children
- National Association of School Psychologists
- Network of Schools of Public Policy, Affairs, and Administration Commission on Peer Review and Accreditation
- Planning Accreditation Board
- Psychological Clinical Science Accrediting System

FINANCIAL **STATEMENT**

Fiscal Year Ending June 30, 2023

NET ASSETS	WITHOUT	DONOR	RESTRICT	IONS
		DONOR		10110

\$8,585,854 Assets	3,174,524 LIABILITIES	5,411,330 WITHOUT DONOR RESTRICTIONS	U WITH DONOR RESTRICTIONS		
>> REVENUES Membership Dues Conference Fees Recognition Fees Investment Return, net International Dues Other Revenue Total Revenues	\$2,976,210 237,440 110,000 276,177 53,600 8,694 \$3,662,121	Membership Dues Investment Return, r Conference Fees Recognition Fees International Dues Other Revenue	81% net 8% 6% 3% 2% 0%		
 EXPENSES Program Services: Membership Services Government Relations Recognition Policy CHEA International Que Research and Policy Support Services: General and Administrational Total Expenses 	125,241	Membership Service Government Relatio Recognition Policy General and Admini CHEA International Research and Policy	ns 18% 17% strative 14% Quality Group 10%		
2022-2023 CHEA FINANCIAL AUDIT					



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