

CHEA Council for  
Higher Education  
Accreditation

CHEA International Quality Group

CIQG<sup>®</sup>



ANNUAL REPORT

2021-22

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Cynthia Jackson-Hammond

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## THE COUNCIL FOR HIGHER EDUCATION ACCREDITATION

The Council for Higher Education Accreditation serves its members, students and society through advocacy for the value and independence of accreditation, recognition of accrediting organizations and commitment to quality in higher education.

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# LETTER FROM THE PRESIDENT



## DEAR COLLEAGUE:

The Council for Higher Education Accreditation (CHEA) is pleased to share with you the 2021-22 Annual Report. We have focused much attention on serving member institutions and providing leadership on accreditation and quality assurance issues. The 2021-22 year was most revealing for us, institutions and accreditors as we became more resilient and determined to meet the needs of students by supporting them through activities of quality assurance and accountability.

We have learned that when we work together, anything is possible! Institutions, accrediting organizations and CHEA continue to seek opportunities to provide meaningful and innovative ways of practice and to be creative. Students are encouraged by our joint efforts, and we see changes in the way higher education delivers its products and services.

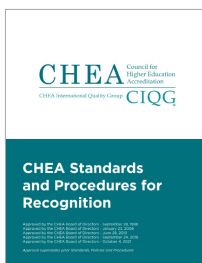
Perhaps the most relevant of changes is the acknowledgement that we all can and must be bold and intentional regarding our commitment to diversity, equity and inclusion (DEI). These are fundamental tenets for foundational success in any enterprise. CHEA has expressed its appreciation and value for DEI and see these tenets as inextricably linked to student success.

Our focus on serving members and working on their behalf continues to grow and expand through our outreach services and through the Recognition processes. CHEA commends the accreditation organizations who also value CHEA Recognition. These organizations are opened to continuous improvement and hold themselves accountable by meeting rigorous standards. CHEA-recognized accrediting organizations hold institutions and programs that they accredit in the highest regard and demonstrate their commitment to thorough examinations. Likewise, CHEA-recognized accrediting organizations also hold themselves to high levels of accountability and rigorous standards.

I am pleased to share with you a glimpse of the work that CHEA does on behalf of higher education, member institutions and accrediting organizations:

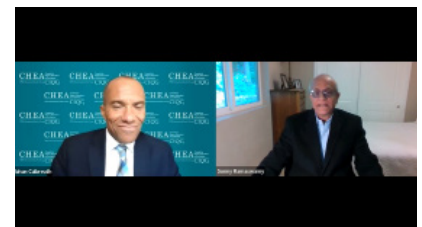
## A YEAR OF ACCOMPLISHMENTS

▼  
New CHEA Recognition Standards and Policies were implemented in January 2022 to ensure that the standards governing recognition of accrediting organizations are current, relevant and more comprehensible.



▼  
CHEA now recognizes 64 institutional and programmatic accrediting organizations (see a full list later in this Annual Report). When CHEA provides recognition to an institutional or programmatic accreditor, it means that institutions can be assured that the accrediting organizations are acting in the best interests of the institution. That is, the procedures for operations ensure ethical behavior, unbiased decision-making, transparency and accountability.

▼  
CHEA produced a series of webinars on Diversity, Equity and Inclusion (DEI). The series addressed accreditation and DEI, the ethical underpinnings of DEI and practical ways that institutions and accreditors can implement effective DEI strategies.



▼  
CHEA held well-attended and richly informative conferences and webinars throughout the year, including:

- The CHEA 2022 Annual Conference, which drew more than 300 participants from across the United States and around the world. Conference attendees heard key speakers addressing a range of quality assurance and accreditation-related issues. International sessions were fully integrated into the Annual Conference program, allowing participants to hear from a broad international array of views.



- The 2022 Summer Roundtable's attracted not only institutional leaders but also provosts, accreditation liaison officers, government affairs staff and accreditors.



- CHEA also held an informative and well-attended webinar on understanding CHEA recognition and its importance to higher education.

▼  
The Council for Higher Education Accreditation held numerous virtual meetings with staff from members of the Senate and House education committees and with key leaders at the U.S. Department of Education, to assure that the views of member colleges and universities are heard on accreditation-related issues.



▼  
CHEA was outspoken on the issues caused by Florida legislation requiring public institutions in Florida to change accreditors every accreditation cycle, writing to Florida's governor, Senate and House of Representatives and education commissioner. CHEA comments on the legislation were cited during the House of Representatives floor debate on the new requirements.

▼  
A CHEA commentary on the Florida legislation was published by Florida newspapers including the *Tallahassee Democrat* and the *Gainesville Sun*.

▼  
CHEA also was quoted or cited by national media and higher education publications on a variety of issues related to accreditation and quality assurance, including *Forbes*, *The Chronicle of Higher Education*, *Inside Higher Ed* and *Higher Ed Dive*.

▼  
The CHEA Fellows Program – an exclusive benefit for CHEA members – provided senior-level graduate students with experiences in higher education accreditation, policy development, recognition processes for accreditors, board oversight and operations, communications, business finance and government affairs. Read more about the CHEA Fellows Program [here](#).

▼  
The Advisory Council for the CHEA International Quality Group (CIQG) meets virtually throughout the year to undertake international affairs planning for the year ahead. CIQG is CHEA's international affiliate and its Advisory Council is made up of distinguished higher education and quality assurance experts from around the world. A list of the individuals on the CIQG Advisory Council can be found [here](#).

▼  
The *Conversations with CHEA* video series addressed various issues on which CHEA is active, ranging from government affairs to how to communicate about your institution's accreditation and its value to students and society.

▼  
CHEA also produced a video explaining CHEA's work on behalf of member colleges and universities and accreditation. The video is available both on the CHEA website and on YouTube.



▼  
CHEA continued to keep members informed on the latest news and events affecting higher education accreditation through various publications, including the *Federal Update*, *Accreditation in the News*, *Accreditation Central*, *International QA in the News* and the newly relaunched *Quality International Newsletter*, the newsletter of the *CHEA International Quality Group*. These publications are sent to members to provide information on the issues that will have an impact on accredited colleges and universities.

▼  
CHEA also began the process of developing and implementing a nonbinding arbitration program for members and accrediting organizations. The program – which will be launched in January 2023 – will provide for nonbinding arbitration regarding a final decision to terminate or deny an institution's accreditation. This will be a low-cost and time-efficient alternative to bringing the dispute to litigation.

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All of these activities are undertaken for one reason: to benefit our member institutions. CHEA continues to expand our focus on how all colleges and universities benefit from their CHEA membership. We also have worked hard to make sure that members know all of the benefits that membership provides. A listing of these benefits can be found [here](#). CHEA is “The National Voice of Accreditation,” but for your college or universities, we provide important benefits when it comes to understanding accreditation and its impact on your institution.

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## LOOKING AHEAD

While no one can predict just what will happen in the year ahead, I can assure you of one thing: CHEA will be busy and engaged in serving our members. Our government affairs work will accelerate as a new Congress begins its work and the U.S. Department of Education continues its focus on the quality of higher education. CHEA meetings and webinars will bring together participants from across the country and around the world to address issues of vital importance to accreditation and quality assurance. Through videos and publications, CHEA will keep members informed on those accreditation issues of greatest importance and most impact. And the CHEA International Quality Group will continue its focus on international quality assurance and how it affects institutions and programs worldwide.

None of this would be possible without the support of you, our member institutions. Thank you, and we look forward to working with you in the year ahead!

Sincerely,

A handwritten signature in black ink that reads "Cynthia Jackson-Hammond".

**Cynthia Jackson-Hammond**  
President



# EXECUTIVE COMMITTEE

(As of June 30, 2022)

The CHEA Board of Directors is composed of up to 20 members elected for three-year terms. The members are current chief executive officers of degree-granting colleges and universities, other institutional members (e.g., deans, provosts, faculty) and public members.



**GENA GLICKMAN**  
*Chair*, President Emerita,  
Manchester Community College



**DOTTIE KING**  
*Vice Chair*, President, Saint Mary-of-  
the-Woods College



**ANTOINE GARIBALDI**  
*Secretary*, President, University of  
Detroit Mercy



**ROBERT CLARK**  
*Treasurer*, President and CEO,  
Husson University



**LESTER NEWMAN**  
*Member at Large*, President, Jarvis  
Christian College



**ORLANDO L. TAYLOR,**  
*Immediate Past Chair*, Distinguished  
Senior Advisor to the President,  
Fielding Graduate Institute



# BOARD OF DIRECTORS

(As of June 30, 2022)



**KASSANDRA ARDINGER**  
Trustee  
University System of New Hampshire



**PAULETTA BROWN BRACY**  
Director  
Office of University Accreditation,  
North Carolina Central University



**F. JAVIER CEVALLOS**  
President  
Framingham State University



**WILLIAM A. "BUD" BAESLACK III**  
Professor  
Case Western Reserve University



**COLETTE PIERCE BURNETT**  
President & CEO  
Huston-Tillotson University



**SHARON DEVIVO**  
President  
Vaughn College



**JOSEPH BRIMHALL**  
President  
University of Western States



**DARRELL L. CAIN**  
Interim President  
Everett Community College



**CESAR MALDONADO**  
Chancellor  
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**ANTHONY E. MUNROE**  
President  
Borough of Manhattan  
Community College



**DAVID WERNER**  
President  
American University in Dubai



**LORI WILLIAMS**  
President and CEO  
National Council for State  
Authorization Reciprocity Agreements



**CARLOS SANTIAGO**  
Commissioner  
Massachusetts Department  
of Higher Education



**CYNTHIA E. SPIERS**  
President  
Rhodes State College



**JEAN WYLD**  
Professor Emeritus  
Retired Provost and Vice President for  
Academic Affairs, Springfield College

# COMMITTEE ON RECOGNITION

(As of June 30, 2022)

The CHEA Committee on Recognition is responsible for considering the eligibility and recognition status of new and continuing accrediting organizations. The Committee consists of nine members, each serving a three-year term, and includes public members, members from regional, specialized, national and professional accrediting organizations and members from colleges and universities.



**NEIL HARVISON**  
*Chief Officer*, Knowledge Division  
American Occupational Therapy  
Association



**TANMAY PRAMANIK**  
Vice President of Institutional  
Compliance  
Transnational Association of  
Christian Colleges and Schools



**BOYCE WILLIAMS**  
Dean  
College of Education  
Frostburg State University



**GLEND A CARTER**  
Retired Executive  
Vice President/Provost  
Wiley College



**PEGGY VALENTINE**  
Vice President, Allied Health  
Education  
Vanderbilt University Medical Center



**EMILY WILLIAMS**  
Director  
Educational Research Analysis &  
Consultation, LLC



**LUCAS B. KAVLIE**  
Vice President, Compliance and  
Accreditation  
Western Governors University





# CHEA-RECOGNIZED ACCREDITING ORGANIZATIONS

(As of June 30, 2022)



## NATIONAL FAITH-RELATED

- Association for Biblical Higher Education Commission on Accreditation
  - Association of Advanced Rabbinical and Talmudic Schools Accreditation Commission
  - Commission on Accrediting of the Association of Theological Schools
  - Transnational Association of Christian Colleges and Schools Accreditation Commission
- 



## INSTITUTIONAL

- Distance Education Accrediting Commission
- 



## REGIONAL

- Accrediting Commission for Community and Junior Colleges Western Association of Schools and Colleges
  - Higher Learning Commission
  - Middle States Commission on Higher Education
  - New England Commission of Higher Education
  - Northwest Commission of Colleges and Universities
  - Southern Association of Colleges and Schools Commission on Colleges
  - WASC Senior College and University Commission
- 



## PROGRAMMATIC

- Accreditation Commission for Audiology Education
- Accreditation Commission for Education in Nursing
- Accreditation Commission for Programs in Hospitality Administration
- Accreditation Council for Business Schools and Programs
- Accreditation Council for Pharmacy Education
- Accreditation Council on Optometric Education
- Accreditation Review Commission on Education for the Physician Assistant, Inc.
- Accrediting Council on Education in Journalism and Mass Communications
- American Academy of Forensic Sciences Forensic Science Education Programs Accreditation Commission
- American Board of Funeral Service Education Committee on Accreditation

- American Council for Construction Education
- American Culinary Federation Education Foundation, Inc. Accrediting Commission
- American Library Association Committee on Accreditation
- American Occupational Therapy Association Accreditation Council for Occupational Therapy Education
- American Physical Therapy Association Commission on Accreditation in Physical Therapy Education
- American Podiatric Medical Association Council on Podiatric Medical Education
- American Psychological Association Commission on Accreditation
- American Veterinary Medical Association Council on Education
- Association for Advancing Quality in Educator Preparation
- Association for Behavior Analysis International Accreditation Board
- Association of Technology, Management, and Applied Engineering
- Aviation Accreditation Board International
- Commission on Accreditation for Health Informatics and Information Management Education
- Commission on Accreditation for Marriage and Family Therapy Education American Association for Marriage and Family Therapy
- Commission on Accreditation for Respiratory Care
- Commission on Accreditation of Allied Health Education Programs
- Commission on Accreditation of Athletic Training Education
- Commission on Accreditation of Healthcare Management Education
- Commission on Accreditation of Medical Physics Education Programs, Inc.
- Commission on Opticianry Accreditation
- Commission on Sport Management Accreditation
- Council for Accreditation of Counseling and Related Educational Programs
- Council for Interior Design Accreditation
- Council for Standards in Human Service Education
- Council for the Accreditation of Educator Preparation
- Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech-Language-Hearing Association
- Council on Accreditation of Nurse Anesthesia Educational Programs
- Council on Accreditation of Parks, Recreation, Tourism and Related Professions
- Council on Chiropractic Education
- Council on Social Work Education Commission on Accreditation
- International Accreditation Council for Collegiate Business Education
- International Fire Service Accreditation Congress Degree Assembly
- Joint Review Committee on Education in Radiologic Technology
- Joint Review Committee on Educational Programs in Nuclear Medicine Technology
- Landscape Architectural Accreditation Board, American Society of Landscape Architects
- Masters in Psychology and Counseling Accreditation Council
- National Accrediting Agency for Clinical Laboratory Sciences
- National Association for the Education of Young Children
- National Association of School Psychologists
- Network of Schools of Public Policy, Affairs, and Administration Commission on Peer Review and Accreditation
- Planning Accreditation Board
- Psychological Clinical Science Accrediting System

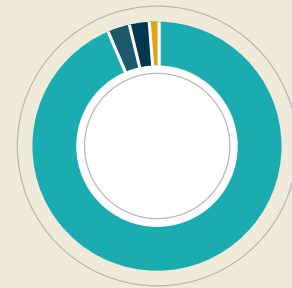
# FINANCIAL STATEMENT

Fiscal Year Ending June 30, 2022

		NET ASSETS WITHOUT DONOR RESTRICTIONS	
<b>\$8,330,928</b>	<b>3,318,210</b>	<b>924,937</b>	<b>4,087,781</b>
ASSETS	LIABILITIES	UNDESIGNATED	BOARD-DESIGNATED RESTRICTIONS

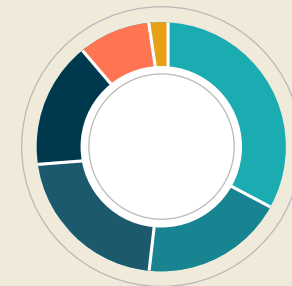
## REVENUES

Membership Dues	\$2,970,783
Conference Fees	141,280
Recognition Fees	110,000
Investment Return, net	(405,501)
Contributions	-
Other Revenue	10,433
<b>Total Revenues</b>	<b>\$2,826,995</b>



## EXPENSES

<b>Program Services:</b>	
Membership Services	\$1,130,859
Government Relations	576,322
Recognition Policy	561,371
CHEA International Quality Group	390,592
Research and Policy	56,266
<b>Support Services:</b>	
General and Administrative	447,037
<b>Total Expenses</b>	<b>\$3,162,447</b>



[2021-2022 CHEA FINANCIAL AUDIT.](#)



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