

# COUNCIL FOR HIGHER EDUCATION ACCREDITATION

## RECOGNITION DECISION SUMMARY

### COUNCIL FOR STANDARDS IN HUMAN SERVICE EDUCATION (CSHSE)

In accordance with the [2021 CHEA Standards and Procedures for Recognition](#), Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

#### **Profile of Accrediting Organization**

Type of Accreditor: Programmatic

Number of Programs: 51

#### **Current CHEA-Recognized Scope of Accreditation**

*The Council for Standards in Human Service Education (CSHSE) accredits human services educational programs in the United States at associate, bachelor, and master degree levels. (2011)*

#### **CHEA Recognition Information**

History: Initial recognition by CHEA, January 2014  
Recognition for up to 10 years with a report, January 2014  
Recognition deferred; term of recognition extended one year (December 31, 2025)

#### **Most Recent Recognition Action**

Date: CHEA Board of Directors Meeting, September 29, 2025

Decision: The CHEA Board of Directors awarded CSHSE continuing recognition for a term of seven years with a Follow-up Report due July 1, 2027 and an Interim Report due at the midpoint of the recognition term (April 1, 2029). The Follow-up Report is to address Standards 2.B which seeks evidence that the accrediting organization implements and upholds standards, policies or procedures which require programs accredited by CSHSE to provide current, readily accessible, accurate data to the public regarding student learning outcomes and/or achievement data and 3.I. which seeks evidence that the accrediting organization has sufficient financial, staff, and operational resources to perform and sustain its accreditation functions efficiently and effectively.

#### **Summary of Prior Recognition Decisions**

CHEA Board of Directors Meeting, January 29, 2024: The Committee on Recognition informed the CHEA Board of Directors that it deferred action on recognition for one year. CSHSE is to submit a response addressing CHEA Standards 1.A. (accreditation standards, policies and procedures that advance academic quality using quantitative and qualitative measures), 1.C. (require resources specific to ensuring adequate student preparation and health and safety), 2.B. (accredited programs provide current, readily accessible, accurate data to the public regarding student learning outcomes and/or achievement data), 2.D. (the accrediting organization take timely action to prevent substantially underperforming programs from maintaining accreditation) and 3.I. (the accrediting organization's demonstration of sufficient financial, staff and operational resources to perform and sustain its accreditation functions efficiently and effectively).

CHEA Board of Directors Meeting, January 27, 2014: The CHEA Board of Directors awarded recognition for the maximum term of 10 years with a report. The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

The CHEA Committee on Recognition and the Board of Directors reviewed the Council for Standards in Human Service Education (CSHSE). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2010 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8).

CSHSE demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

***Additional Determination:*** CSHSE is required to provide a report that provides an update on the implementation of accreditation standards or policies that require institutions or programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12 (B)(1), *2010 CHEA Policy and Procedures*).