

# COUNCIL FOR HIGHER EDUCATION ACCREDITATION

## RECOGNITION DECISION SUMMARY

### COUNCIL FOR ACCREDITATION OF COUNSELING AND RELATED EDUCATIONAL PROGRAMS (CACREP)

In accordance with the [2021 CHEA Standards and Procedures for Recognition](#), Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

#### **Profile of Accrediting Organization**

Type of Accreditor: Programmatic

Number of Programs: 929 degree-granting programs at 449 institutions

#### **Current CHEA-Recognized Scope of Accreditation**

*CACREP accredits master's and doctoral degree programs in counseling and its specialties that are offered by colleges and universities in the United States and throughout the world. (2013)*

#### **CHEA Recognition Information**

History: Initial recognition, April 2002;  
Recognition for up to 10 years, January 2015

Effective July 1, 2017, the Council for Accreditation of Counseling and Related Educational Programs (CACREP) assumed responsibility for carrying out the mission and vision of the Council on Rehabilitation Education (CORE). All graduate programs that were formerly CORE-accredited are now CACREP-accredited.

#### **Most Recent Recognition Action**

Date: CHEA Board of Directors Meeting, May 5, 2025

Decision: The CHEA Board of Directors awarded continuing recognition for a term of seven years with an Interim Report due at the midpoint of the recognition term (October 1, 2028).

#### **Summary of Prior Recognition Decisions**

CHEA Board of Directors Meeting, January 26, 2015: The CHEA Board of Directors awarded recognition for the maximum term of 10 years. The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

The CHEA Committee on Recognition and the Board of Directors reviewed the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2010 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8).

CACREP demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

CHEA Board of Directors Meeting April 29-30, 2013: The Committee on Recognition and the Board of Directors reviewed the formal request for change of CHEA-recognized scope of accreditation. The Board of Directors accepted the Committee's recommendation and approved the request for change of scope.

CHEA Board of Directors Meeting January 28, 2013: The CHEA Committee on Recognition and the Board of Directors reviewed the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2010 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8).

The Board of Directors deferred recognition and CACREP's request for a change of scope in order to obtain additional evidence that CACREP (1) implements procedures for informing the public of the basis for final decisions to grant or reaffirm accreditation and, in the case of denial or withdrawal of accreditation, to provide specific reasons for the decision, accompanied by a response related to the final decision from the institution or program (Paragraph 12(B)(5), *2010 CHEA Recognition Policy and Procedures*); and (2) implements accreditation standards or policies that require programs to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12(B)(1), *2010 CHEA Recognition Policy and Procedures*).