COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

COMMISSION ON ACCREDITATION OF HEALTHCARE MANAGEMENT EDUCATION (CAHME)

In accordance with the <u>2021 CHEA Standards and Procedures for Recognition</u>, Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

Profile of Accrediting Organization

Type of Accreditor: Programmatic

Number of programs: 138

Current CHEA-Recognized Scope of Accreditation

Accreditation of professional programs in healthcare management at the master's level from degree-granting institutions in the United States and Canada. (2014)

CHEA Recognition Information

History: Recognized by CHEA, April 2003

Recognition for up to 10 years with a report, September 2014

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, January 29, 2024

Decision: The CHEA Board of Directors awarded continuing CHEA recognition for a term of

seven years with an Interim Report due at the midpoint of the recognition term (July 1,

2027).

Summary of Prior Recognition Decisions

<u>CHEA Board of Directors Meeting, September 29-30, 2014</u>: The CHEA Board of Directors awarded recognition for the maximum term of 10 years with a report. The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

The CHEA Committee on Recognition and the Board of Directors reviewed the Commission on Accreditation of Healthcare Management Education (CAHME). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2006 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

CAHME demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

<u>Additional Determination</u>: CAHME is to provide a report that focuses on how CAHME determines whether a program is accredited or not in light of CAHME's reliance on "partially met criteria" and how this provision within CAHME is implemented.