

# COUNCIL FOR HIGHER EDUCATION ACCREDITATION

## RECOGNITION DECISION SUMMARY

### COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP)<sup>1</sup>

In accordance with the [2021 CHEA Standards and Procedures for Recognition](#), Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

#### **Profile of Accrediting Organization**

Type of Accreditor: Programmatic

Number of programs initial: 465

Number of programs advanced: 229

#### **Current CHEA-Recognized Scope of Accreditation**

*CAEP's scope of accreditation is the accreditation and preaccreditation of educator preparation providers (EPPs) that offer bachelor's, master's, and/or doctoral degrees, post-baccalaureate or other programs leading to certification, licensure, or endorsement in the United States and/or internationally. (2020)*

#### **CHEA Recognition Information**

History: Recognized by CHEA in September 2014

#### **Most Recent Recognition Action**

Date: CHEA Board of Directors Meeting, January 29, 2024

Decision: The CHEA Board of Directors awarded continuing recognition for a term of seven years with a Follow-up Report due December 1, 2024, and an Interim Report due at the midpoint of the recognition term (July 1, 2027). The Follow-up Report is to address Standard 2.B. which requires the accrediting organization to implement and uphold standards, policies, or procedures that require accredited institutions and programs to provide current, readily accessible, accurate data to the public regarding student learning outcomes and/or achievement data.

#### **Summary of Prior Recognition Decisions**

CHEA Board of Directors Meeting, September 29-30, 2014: The CHEA Board of Directors awarded initial recognition for the maximum term of 10 years. The CHEA recognition policy requires that an accrediting organization undergo a recognition review least every 10 years and submit two interim reports.

The CHEA Committee on Recognition and the Board of Directors reviewed the Council for the Accreditation of Educator Preparation (CAEP). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2010 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

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<sup>1</sup> CAEP was formed through a merger of NCATE and TEAC in December 2010 and was recognized by CHEA in September 2014. Education Program Providers (EPPs) that were NCATE- or TEAC-accredited at the time of the merger are currently monitored by CAEP and are considered CAEP-eligible. EPPs become CAEP-accredited upon successful completion of a CAEP accreditation review. Please see the CHEA Decision Summary for NCATE or TEAC and its recognition status prior to the merger.

CAEP demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

Profile, scope and recognition information as of February 1, 2024