COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

ASSOCIATION OF TECHNOLOGY, MANAGEMENT, AND APPLIED ENGINEERING (ATMAE)

In accordance with the <u>2021 CHEA Standards and Procedures for Recognition</u>, Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

Profile of Accrediting Organization

Type of Accreditor: Programmatic

Number of Programs: 247

Current CHEA-Recognized Scope of Accreditation

Associate, baccalaureate, and master's degree programs in technology, applied technology, engineering technology, and technology-related disciplines delivered at national or regional accredited institutions in the United States. (2011)

CHEA Recognition Information

History: Initial recognition by CHEA in January 2002

Recognition for up to 10 years, April 2013

Action deferred on recognition for one year, May 2022

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, May 1, 2023

Decision: The CHEA Board of Directors awarded continuing recognition for a term of seven years

with a Follow-up Report due March 1, 2024, and an Interim Report due at the midpoint of the recognition term (October 1, 2026). The Follow-up Report is to address Standards 1.A. and 1.B. which seek evidence that the accrediting organization implements and enforces standards, policies or procedures which advance academic quality using quantitative and/or qualitative measures and details how it supports the autonomy of an institution or program in determining academic quality as it relates to the mission of the

institution or program.

Summary of Prior Recognition Decisions

CHEA Board of Directors Meeting, May 2, 2022: The Committee on Recognition informed the CHEA Board of Directors that it deferred action on Recognition for one year. The Association of Technology, Management, and Applied Engineering (ATMAE) is to submit a response addressing CHEA Standards 10.A. (2021 Standard 1.A. and 1.B., standards, policies or procedures which advance academic quality using quantitative and/or qualitative measures and determine academic quality as it relates to the mission of the institution or program), 10.B. (2021 Standard 2.B., current, readily accessible, accurate data regarding student learning outcomes and/or achievement data), 10.C. (no corresponding 2021 Standard), 11.A.3. (2021 Standard 2.D., timely action for underperforming programs), 12.E. (2021 Standard 3.D., all standards met within a specified period of time), 12.H. (2021 Standard 3.I., organizational resource capacity) and 12.M.2 (2021 Standard 3.G., regular self-evaluation).

<u>CHEA Board of Directors Meeting, April 29-30, 2013</u>: The CHEA Board of Directors awarded recognition for the maximum term of 10 years. The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

The CHEA Committee on Recognition and the Board of Directors reviewed the Association of Technology, Management, and Applied Engineering (ATMAE). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2006 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

ATMAE demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

Additional determination: ATMAE is required to provide a report on its continuing implementation of accreditation standards that require programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program. (Paragraph 12B.1, 2006 CHEA Recognition Policy and Procedures). ATMAE's report also needs to address how it monitors programs to affirm that they meet accreditation standards that call for providing information to the public on student achievement.

Profile, scope and recognition information as of May 2023