In accordance with the 2021 CHEA Standards and Procedures for Recognition, Procedures B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

**Profile of Accrediting Organization**

**Type of Accreditor:** Institutional  
**Number of Institutions:** 81

**Current CHEA-Recognized Scope of Accreditation**

The accreditation of higher learning institutions in the United States and international locations that offer programs of study that are delivered primarily by distance (51 percent or more) and award credentials at the associate, baccalaureate, master’s, first professional and professional doctoral degree level. (2010)

**CHEA Recognition Information**

**History:**  
Initial recognition by CHEA in January 2001  
Recognition for up to 10 years, April 2013

**Most Recent Recognition Action**

**Date:** CHEA Board of Directors Meeting, May 1, 2023  
**Decision:** The CHEA Board of Directors awarded continuing recognition for a term of seven years with an Interim Report due at the midpoint of the recognition term (October 1, 2026).

**Summary of Prior Recognition Decisions**

CHEA Board of Directors Meeting, April 29-30, 2013: The CHEA Board of Directors awarded recognition for the maximum term of 10 years. The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

The CHEA Committee on Recognition and the Board of Directors reviewed the Distance Education Accrediting Commission (DEAC). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2010 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

DEAC demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established.