

# COUNCIL FOR HIGHER EDUCATION ACCREDITATION

## RECOGNITION DECISION SUMMARY

### AMERICAN PSYCHOLOGICAL ASSOCIATION (APA-CoA) COMMISSION ON ACCREDITATION

In accordance with the [2021 CHEA Standards and Procedures for Recognition](#), Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

#### ***Profile of Accrediting Organization***

Type of Accreditor: Programmatic

Number of Programs: 1,254

#### ***Current CHEA-Recognized Scope of Accreditation***

*The pre-accreditation and accreditation in the United States of doctoral programs in clinical, counseling, school psychology, (and combinations of 2 or more of these practice areas); doctoral internship programs in health service psychology; and postdoctoral residency programs in health service psychology. (2016)*

#### ***CHEA Recognition Information***

History: Initial recognition by CHEA in April 2002  
Recognition for up to 10 years, January 2013  
Approval of change of scope, April 2016

#### ***Most Recent Recognition Action***

Date: CHEA Board of Directors Meeting, May 1, 2023

Decision: The CHEA Board of Directors awarded continuing recognition for a term of seven years with an Interim Report due at the midpoint of the recognition term (October 1, 2026).

#### **Summary of Prior Recognition Decisions**

CHEA Board of Directors Meeting January 28, 2013: The CHEA Board of Directors awarded recognition for the maximum term of 10 years. The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

The CHEA Committee on Recognition and the Board of Directors reviewed the American Psychological Association Commission on Accreditation (APA-CoA). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2010 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 4-8).

APA-CoA demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established.

**Additional Determination**: APA-CoA is required to provide a report on the implementation of accreditation standards that (1) require programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or programs (Paragraph 12(B)(1), 2010 CHEA Recognition Policy and Procedures) and (2) inform the public of the basis for final decisions to grant or reaffirm accreditation and, in the case of denial or withdrawal of accreditation, to provide specific reasons for the decision,

accompanied by a response related to the final decision by the institution or program (Paragraph 12(B)(5), *2010 CHEA Recognition Policy and Procedures*).

Profile, scope and recognition information as of May 2023