In accordance with the 2021 CHEA Standards and Procedures for Recognition, Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

Profile of Accrediting Organization

Type of Accréditor: Programmatic
Number of Programs: 104

Current CHEA-Recognized Scope of Accreditation

To accredit non-engineering aviation programs at the associate, baccalaureate, master’s, and doctoral levels offered by colleges and universities in the United States and throughout the world. (2016)

CHEA Recognition Information

History: Initial recognition by CHEA in January 2002
Recognition for up to 10 years, January 2013

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, May 1, 2023
Decision: The CHEA Board of Directors awarded continuing recognition for a term of seven years with a Follow-up Report due March 1, 2024 and an Interim Report due at the midpoint of the recognition term (October 1, 2026). The Follow-up Report is to address Standard 1.A. which requires the accrediting organization to implement and enforce standards, policies and procedures which advance academic quality using quantitative and/or qualitative measures and Standard 2.C. which requires the accrediting organization to implement and enforce standards, policies and procedures that require a timely response to all public concerns and complaints regarding an institution, a program, or the accrediting organization.

Summary of Prior Recognition Decisions

CHEA Board of Directors Meeting, January 28, 2013: The CHEA Board of Directors awarded recognition for the maximum term of 10 years. The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

The CHEA Committee on Recognition and the Board of Directors reviewed the Aviation Accreditation Board International (AABI). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures, and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2006 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

AABI demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established.

Additional Determination: AABI is required to provide a report that documents the implementation of accreditation standards or policies that require programs routinely to provide reliable information to the public on their
performance, including student achievement as determined by the institution or program (Paragraph 12(B)(1), 2006 CHEA Policy and Procedures).

Profile, scope, and recognition information as of May 2023