In accordance with the 2021 CHEA Standards and Procedures for Recognition, Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

**Profile of Accrediting Organization**

Type of Accréditor: Programmatic

Number of Programs: 247

**Current CHEA-Recognized Scope of Accreditation**

Associate, baccalaureate, and master’s degree programs in technology, applied technology, engineering technology, and technology-related disciplines delivered at national or regional accredited institutions in the United States. (2011)

**CHEA Recognition Information**

History: Recognized by CHEA in January 2002

Recognition for up to 10 years, April 2013

**Most Recent Recognition Action**

Date: CHEA Board of Directors Meeting, May 2, 2022


**Summary of Prior Recognition Decisions**

CHEA Board of Directors Meeting, April 29-30, 2013: The CHEA Board of Directors awarded recognition for the maximum term of 10 years. The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

The CHEA Committee on Recognition and the Board of Directors reviewed the Association of Technology, Management, and Applied Engineering (ATMAE). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2006 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

ATMAE demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.
Additional determination: ATMAE is required to provide a report on its continuing implementation of accreditation standards that require programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program. (Paragraph 12B.1, 2006 CHEA Recognition Policy and Procedures). ATMAE’s report also needs to address how it monitors programs to affirm that they meet accreditation standards that call for providing information to the public on student achievement.

Profile, scope and recognition information as of May 2, 2022