In accordance with the 2021 CHEA Standards and Procedures for Recognition, Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

Profile of Accrediting Organization

Type of Accreditor: Programmatic

Number of Programs: 352

Current CHEA-Recognized Scope of Accreditation

CAHIIM accredits associate and baccalaureate degree programs in health information management and master’s degree programs in health informatics and health information management professions in the United States and Puerto Rico. (2012)

CHEA Recognition Information

History: Initial recognition by CHEA in September 2012

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, January 24, 2022

Decision: The CHEA Board of Directors awarded continuing CHEA-recognition for a term of seven-years with an Interim Report due at the midpoint of the recognition term (December 1, 2025).

Additional Determination: CAHIIM is required to specifically address the process it used to update the online directory of accredited programs and how it continues to ensure the currency and accuracy of the information provided (2019 Recognition of Accrediting Organizations Policy and Procedures Standards 11.A.1/12/D.3.; 2021 CHEA Standards and Procedures for Recognition Standard 2.B.) as the information presented in the online directory was out of date.

Summary of Prior Recognition Decisions

CHEA Board of Directors Meeting, September 24–25, 2012: The CHEA Board of Directors awarded initial recognition for the maximum term of 10 years. The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

The CHEA Committee on Recognition and the Board of Directors reviewed the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2006 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

CAHIIM demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established.

Profile, scope and recognition information as of February 3, 2022