

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

LANDSCAPE ARCHITECTURAL ACCREDITATION BOARD (LAAB-ASLA) AMERICAN SOCIETY OF LANDSCAPE ARCHITECTS

In accordance with the [2021 CHEA Standards and Procedures for Recognition](#), Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

Profile of Accrediting Organization

Type of Accreditor: Programmatic

Number of Programs: 69

Current CHEA-Recognized Scope of Accreditation

First professional programs in landscape architecture at the bachelor's or master's level in the United States and its territories. (2013)

CHEA Recognition Information

History: Recognized by CHEA May 2003; January 2015

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, January 26, 2015

Decision: Recognition for up to 10 years with a report

The CHEA Committee on Recognition and the Board of Directors reviewed the LAAB. The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2010 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8).

LAAB demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established.

Additional Determination: LAAB is required to provide a report that documents the implementation of accreditation standards or policies that require programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12(B)(1), *2006 CHEA Policy and Procedures*). The report needs to include a description of how LAAB monitors its institutions to affirm that they meet accreditation standards that call for providing information to the public on student achievement.

The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.