In accordance with the 2021 CHEA Standards and Procedures for Recognition, Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

**Profile of Accrediting Organization**

Type of Accréditor: Programmatic

Number of Programs: 165

**Current CHEA-Recognized Scope of Accreditation**

Accreditation of master’s-level and doctorate-level graduate programs, clinical residency programs, doctorate in medical physics programs, and certificate programs in North America (USA and Canada). (2017)

**CHEA Recognition Information**

History: No previous CHEA recognition

**Most Recent Recognition Action**

Date: CHEA Board of Directors Meeting, September 25, 2017

Decision: Recognition for up to ten years

The CHEA Committee on Recognition and the Board of Directors reviewed the Commission on Accreditation of Medical Physics Education Programs, Inc. (CAMPEP). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2010 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

CAMPEP demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established.

**Prior Actions on CAMPEP’s Application for Recognition**

CHEA Board of Directors Meeting September 28, 2016: The CHEA Board of Directors accepted the CHEA Committee on Recognition’s recommendation to grant the Commission Accreditation of Medical Physics Education Programs, Inc. (CAMPEP) eligibility to seek CHEA recognition.

CHEA Board of Directors Meeting September 29-30, 2014: The CHEA Board of Directors reviewed the Commission on Accreditation of Medical Physics Education Programs, Inc. (CAMPEP). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2010 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).
The board of directors accepted the committee’s recommendation and denied recognition based on lack of evidence that CAMPEP implemented standards or policies that require that institutions or programs routinely provide reliable information to the public on their performance, including student achievement, (Standard 12B.1) including information about how many CAMPEP programs are meeting this requirement or how CAMPEP monitors its programs in this area; lack of information to the public about the bases for final decisions to grant or reaffirm accreditation (Standard 12B.5); lack of evidence that institutions are distinguishing between programs accredited by CAMPEP and those that are not (Standard 12B.3); lack of a publicly available appeals process (Standard 12D.4); and lack of evidence to address loss of revenue and fluctuations in resources or assurance about how CAMPEP intends to maintain predictable and stable resources to continue its work (Standards 12F.1-3).