

# COUNCIL FOR HIGHER EDUCATION ACCREDITATION

## RECOGNITION DECISION SUMMARY

### COMMISSION ON ACCREDITATION OF ATHLETIC TRAINING EDUCATION (CAATE)

In accordance with the [2021 CHEA Standards and Procedures for Recognition](#), Procedures-B.11, this summary provides the reason(s) for the recognition decision by the CHEA Board of Directors.

#### **Profile of Accrediting Organization**

Type of Accrerator: Programmatic

Number of Programs: 382

#### **Current CHEA-Recognized Scope of Accreditation**

*The Commission on Accreditation of Athletic Training Education (CAATE) accredits professional programs at the baccalaureate and master's degree levels and post-professional degree programs at the master's and doctoral degree levels and non-degree residency programs in specialty areas of athletic training in the United States and internationally. (2019)*

#### **CHEA Recognition Information**

History: No prior recognition by CHEA

#### **Most Recent Recognition Action**

Date: CHEA Board of Directors Meeting, September 29-30, 2014

Decision: Recognition for up to 10 years

The CHEA Committee on Recognition and the Board of Directors reviewed the Council on Accreditation of Athletic Training Education. The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2010 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

CAATE demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

The CHEA recognition policy requires that an accrediting organization undergo a recognition review least every 10 years and submit two interim reports.