In accordance with the 2019 CHEA Recognition Policy and Procedures, Paragraph 39, this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

**Profile of Accrediting Organization**

Type of Accréditor: Programmatic

Number of Programs: 9

**Current CHEA-Recognized Scope of Accreditation**

NASP’s scope of accreditation is the accreditation of specialist level degree programs and doctoral degree programs in school psychology. The degree program must be offered by a higher education institution that is located in the United States or its territories and is accredited by a regional or national accrediting agency recognized by the Council for Higher Education Accreditation or the U. S. Department of Education (2021).

**CHEA Recognition Information**

History: No previous CHEA recognition

**Most Recent Recognition Action**

Date: CHEA Board of Directors Meeting, October 4, 2021

Decision: Defer action for one-year. Report due to Committee on Recognition June 1, 2022 for review at its November 14-16, 2022 meeting. Board will review at its January 2023 meeting. NASP needs to respond to CHEA Standards 10.B./11.B.1. (assure the provision of timely, accessible and consistent aggregate performance and student achievement data), 10.D. (faculty/student ratio requirement), 11.B.2. (distinguish between approval and accreditation on program websites and accrediting organization website), 11A.1./12.D.3. (provide reasons for accreditation decisions on website and in program directory), and 12.H. (budget). Additionally, NASP needs to provide a revised Scope statement that specifically addresses Paragraph 7-8 of the CHEA Recognition Policy.

Profile and recognition information as of October 4, 2021, Scope as of November 29, 2021