

# COUNCIL FOR HIGHER EDUCATION ACCREDITATION

## RECOGNITION DECISION SUMMARY

### ASSOCIATION OF ADVANCED RABBINICAL AND TALMUDIC SCHOOLS (AARTS) ACCREDITATION COMMISSION

In accordance with the [2019 CHEA Recognition Policy and Procedures, Paragraph 39](#), this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

#### Profile of Accrediting Organization

Type of Accrerator: Institutional

Number of Institutions: 77

#### Current CHEA-Recognized Scope of Accreditation

*The Accreditation Commission accredits Advanced Rabbinical and Talmudic institutions located in the United States and Canada which meet its standards, and which grant postsecondary degrees such as the associate, baccalaureate, master's, doctorate, First Rabbinic, First Talmudic and Intermediary Talmudic degrees. (2019)*

#### CHEA Recognition Information

History: Recognized by CHEA in January 2001

#### Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, January 24, 2011

Decision: Recognition for up to 10 years with a report in one year

The CHEA Committee on Recognition and the Board of Directors reviewed the Association of Advanced Rabbinical and Talmudic Schools (AARTS) Accreditation Commission for recognition. The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures, demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2006 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8.)

AARTS demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

**Additional Determination:** AARTS is required to provide a report on the implementation of accreditation standards or policies that call for institutions or programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12(B)(1), *2006 CHEA Recognition Policies and Procedures*).

The CHEA recognition policy requires that an accrediting organization will undergo a recognition review least every 10 years and submit two interim reports.