In accordance with the 2019 CHEA Recognition Policy and Procedures, Paragraph 39, this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

Profile of Accrediting Organization

Type of Accreditor: Programmatic
Number of Programs: 111

Current CHEA-Recognized Scope of Accreditation

Accreditation of academic programs at the bachelor’s, master’s, post-baccalaureate, and doctoral levels in education preparation including programs offered in distance education formats in the United States and internationally. (2012)

CHEA Recognition Information

History: Recognized by CHEA in May 2001; April 2012
Voluntary withdrawal December 2016

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, April 30, 2012
Decision: Recognition for up to 10 years

The CHEA Committee on Recognition and the Board of Directors reviewed the Teacher Education Accreditation Council (TEAC). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2006 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

TEAC demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established. On April 30, 2012, the CHEA Board of Directors determined that TEAC should receive recognition by CHEA for a period of up to 10 years.

The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.