

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION (NCATE)¹

In accordance with the [2019 CHEA Recognition Policy and Procedures, Paragraph 39](#), this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

Profile of Accrediting Organization

Type of Accrerator: Programmatic

Number of Programs: 667

Current CHEA-Recognized Scope of Accreditation

Accreditation of professional education units in U.S. and non-U.S. colleges, universities, and non-university providers offering baccalaureate degrees, graduate degrees or non-degree programs for the preparation of teachers and other school professionals to work in preschool through secondary schools. Accreditation includes units and programs within units that are offered via distance education. (2013)

CHEA Recognition Information

History: Recognized by CHEA in January 2002; January 2013
Voluntary withdrawal December 2016

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, January 28, 2013

Decision: Recognition for up to 10 years with a report

The CHEA Committee on Recognition and the Board of Directors reviewed the National Council for Accreditation of Teacher Education (NCATE). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2006 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

NCATE demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established.

Additional Determination: NCATE is required to provide a report on (1) the implementation of accreditation standards that require programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or programs (Paragraph 12(B)(1), 2006 CHEA Recognition Policy and Procedures) and (2) progress on the merger of NCATE and the Teacher Education Accreditation Council (TEAC) establishing the Council for the Accreditation of Educator Preparation (CAEP).

The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

Profile, scope and recognition information as of January 2019

¹ NCATE merged with the Council for the Accreditation of Educator Preparation (CAEP) in December 2010 and is administered through CAEP. NCATE-accredited programs are CAEP-eligible until such time as the CAEP accreditation review process is completed; NCATE will sunset after the final NCATE accreditation cycle in fall 2023.