

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

MIDDLE STATES COMMISSION ON HIGHER EDUCATION (MSCHE)

In accordance with the [2019 CHEA Recognition Policy and Procedures](#), Paragraph 39, this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

Profile of Accrediting Organization

Type of Accreditor: Institutional

Number of Institutions: 527

Current CHEA-Recognized Scope of Accreditation

Degree-granting institutions which offer one or more postsecondary educational programs, including those offered via distance education of at least one academic year in length in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the Virgin Islands, and other geographical areas outside the United States in which the Commission conducts accrediting activities. (2013)

CHEA Recognition Information

History: Recognized by CHEA in April 2002

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, April 29-30, 2013

Decision: Recognition for up to 10 years and approval of change of CHEA- recognized scope of accreditation (above)

The CHEA Committee on Recognition and the Board of Directors reviewed the Middle States Commission on Higher Education (MSCHE). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2006 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

MSCHE demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established.

Additional Determination: MSCHE is required to provide a report that documents the implementation of accreditation standards or policies that require programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12(B)(1), 2006 CHEA Policy and Procedures). The report needs to include a description of how MSCHE monitors its institutions to affirm that they meet accreditation standards that call for providing information to the public on student achievement.

The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.