

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

INTERNATIONAL FIRE SERVICE ACCREDITATION CONGRESS DEGREE ASSEMBLY (IFSAC-DA)

In accordance with the [2019 CHEA Recognition Policy and Procedures, Paragraph 39](#), this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

Profile of Accrediting Organization

Type of Accreditor: Programmatic

Number of Programs: 49

Current CHEA-Recognized Scope of Accreditation

The IFSAC Degree Assembly accredits fire and emergency related degree programs at the associate, baccalaureate, and master levels offered by colleges and universities in the United States and throughout the world. (2017)

CHEA Recognition Information

History: Recognized by CHEA in January 2011

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, January 29, 2018

Decision: Approval of change of CHEA-recognized scope of accreditation

Prior action on IFSAC-DA's Application for Recognition

CHEA Board of Directors Meeting January 24, 2011: The CHEA Committee on Recognition and the Board of Directors reviewed the International Fire Service Accreditation Congress – Degree Assembly (IFSAC-DA) for recognition. The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures, demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2006 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8.)

IFSAC-DA demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

Additional Determination

IFSAC-DA is required to provide a report on the implementation of accreditation standards or policies that call for institutions or programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12(B)(1), *2006 CHEA Recognition Policies and Procedures*).

The CHEA recognition policy requires that an accrediting organization undergo a recognition review least every 10 years and submit two interim reports.