

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

COUNCIL ON REHABILITATION EDUCATION (CORE) COMMISSION ON STANDARDS AND ACCREDITATION

In accordance with the [2019 CHEA Recognition Policy and Procedures](#), Paragraph 39, this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

Profile of Accrediting Organization

Type of Accreditor: Programmatic

Number of Programs: 108

Current CHEA-Recognized Scope of Accreditation

Graduate programs in rehabilitation counseling (master's level) and undergraduate programs in rehabilitation services (bachelor's level) offered in the United States and Puerto Rico. (2012)

CHEA Recognition Information

History: Recognized by CHEA in May 2001; September 2012

Effective July 1, 2017, the Council for Accreditation of Counseling and Related Educational Programs (CACREP) assumed responsibility for carrying out the mission and vision of the Council on Rehabilitation Education (CORE). All graduate programs that were formerly CORE-accredited are now CACREP-accredited.

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, September 24–25, 2012

Decision: Recognition for up to 10 years and approval of a formal request for a change to the CHEA-recognized scope of accreditation to include the review of undergraduate degree programs

The CHEA Committee on Recognition and the Board of Directors reviewed the Council on Rehabilitation Education (CORE). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2006 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8).

CORE demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established.

Additional Determination: CORE is required to provide a report in one year on (1) the implementation of accreditation standards or policies that require programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12(B)(1), *2006 CHEA Policy and Procedures*) and (2) the implementation of changes to its website that distinguish accurately between programs that have achieved accredited status and those that have not (Paragraph 12(B)(3), *2006 CHEA Policy and Procedures*).

The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.