

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP)¹

In accordance with the [2019 CHEA Recognition Policy and Procedures](#), Paragraph 39, this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

Profile of Accrediting Organization

Type of Accrerator: Programmatic

Number of programs CAEP-accredited: 58

Number of programs NCATE-accredited: 605

Number of programs TEAC-accredited: 216

Current CHEA-Recognized Scope of Accreditation

The scope of CAEP's work is the accreditation of educator preparation providers (EPPs) that offer bachelor's, master's, and/or doctoral degrees, post-baccalaureate or other programs leading to certification, licensure, or endorsement in the United States and/or internationally. (2018)

CHEA Recognition Information

History: No prior recognition by CHEA

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, September 29-30, 2014

Decision: Recognition for up to 10 years

The CHEA Committee on Recognition and the Board of Directors reviewed the Council for the Accreditation of Educator Preparation. The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2010 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8).

CAEP demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

The CHEA recognition policy requires that an accrediting organization undergo a recognition review least every 10 years and submit two interim reports.

Profile, scope and recognition information as of January 2019

¹ CAEP was formed through a merger of NCATE and TEAC in December 2010 and was recognized by CHEA in September 2014. Education Program Providers (EPPs) that were NCATE- or TEAC-accredited at the time of the merger are currently monitored by CAEP and are considered CAEP-eligible. EPPs become CAEP-accredited upon successful completion of a CAEP accreditation review. Please see the CHEA Decision Summary for NCATE or TEAC and its recognition status prior to the merger.