In accordance with the 2019 CHEA Recognition Policy and Procedures, Paragraph 39, this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

Profile of Accrediting Organization

Type of Accréditor: Programmatic

Number of Programs: 328

Current CHEA-Recognized Scope of Accreditation

The accreditation and preaccreditation (Accreditation Candidate) throughout the United States of education programs in audiology and speech-language pathology leading to the first professional or clinical degree at the master’s or doctoral level, and the accreditation of these programs offered via distance education. (2014)

CHEA Recognition Information

History: Recognized by CHEA in May 2003

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, January 27, 2014

Decision: Recognition for up to 10 years

The CHEA Committee on Recognition and the Board of Directors reviewed the American Speech-Language-Hearing Association Council on Academic Accreditation in Audiology and Speech-Language Pathology (ASHA-CAA). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2010 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 5-8).

ASHA-CAA demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

The CHEA recognition policy requires that an accrediting organization undergo a recognition review least every 10 years and submit two interim reports.