

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

AMERICAN PHYSICAL THERAPY ASSOCIATION (APTA-CAPTE) COMMISSION ON ACCREDITATION IN PHYSICAL THERAPY

In accordance with the [2019 CHEA Recognition Policy and Procedures](#), Paragraph 39, this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

Profile of Accrediting Organization

Type of Accrerator: Programmatic

Number of Programs: 541

Current CHEA-Recognized Scope of Accreditation

CAPTE accredits physical therapist professional education programs offered at the clinical doctoral degree levels by higher education institutions in the United States and internationally. CAPTE also accredits paraprofessional physical therapist assistant technical education programs offered at the associate degree level by higher education institutions in the United States only. (2019)

CHEA Recognition Information

History: Recognized by CHEA in January 2002

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, September 24–25, 2012

Decision: Recognition for up to 10 years

The CHEA Committee on Recognition and the Board of Directors reviewed the Commission on Accreditation in Physical Therapy (CAPTE). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2006 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8).

CAPTE demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established.

Additional Determination: CAPTE is required to provide a report in one year that documents the implementation of accreditation standards or policies that require programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12(B)(1), *2006 CHEA Policy and Procedures*).

The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.