

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

AMERICAN PSYCHOLOGICAL ASSOCIATION (APA-COA) COMMISSION ON ACCREDITATION

In accordance with the [2019 CHEA Recognition Policy and Procedures](#), Paragraph 39, this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

Profile of Accrediting Organization

Type of Accrerator: Programmatic

Number of Programs: 952

Current CHEA-Recognized Scope of Accreditation

The pre-accreditation and accreditation in the United States of doctoral programs in clinical, counseling, school psychology, (and combinations of 2 or more of these practice areas); doctoral internship programs in health service psychology; and postdoctoral residency programs in health service psychology. (2016)

CHEA Recognition Information

History: Recognized by CHEA in April 2002; January 2013

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, April 25-26, 2016

Decision: Approval of change of scope

Prior action on APA-CoA's Application for Recognition

CHEA Board of Directors Meeting January 28, 2013: The CHEA Committee on Recognition and the Board of Directors reviewed the American Psychological Association Commission on Accreditation (APA-CoA). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2010 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 4-8).

APA-CoA demonstrated that it meets these standards and that its accreditation process is consistent with the quality improvement and accountability expectations that CHEA has established.

Additional Determination

APA-CoA is required to provide a report on the implementation of accreditation standards that (1) require programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or programs (Paragraph 12(B)(1), *2010 CHEA Recognition Policy and Procedures*) and (2) inform the public of the basis for final decisions to grant or reaffirm accreditation and, in the case of denial or withdrawal of accreditation, to provide specific reasons for the decision, accompanied by a response related to the final decision by the institution or program (Paragraph 12(B)(5), *2010 CHEA Recognition Policy and Procedures*).

The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

Profile, scope and recognition information as of May 13, 2016