

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

AMERICAN COUNCIL FOR CONSTRUCTION EDUCATION (ACCE)

In accordance with the [2019 CHEA Recognition Policy and Procedures, Paragraph 39](#), this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

Profile of Accrediting Organization

Type of Accreditor: Programmatic

Number of Programs: 86

Current CHEA-Recognized Scope of Accreditation

Master's, baccalaureate and associate degree programs in construction, construction science, construction management and construction technology located in North America and Australia. (2017)

CHEA Recognition Information

History: Recognized by CHEA in January 2001; January 2011

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, September 25-26, 2017

Decision: Approval of change in the CHEA-recognized scope of accreditation

Prior Actions on ACCE's Application for Recognition

CHEA Board of Directors Meeting January 24, 2011: The CHEA Board of Directors accepted the CHEA Committee on Recognition's recommendation to grant the American Council for Construction Education (ACCE) recognition for up to 10 years and approval of a change in the CHEA-recognized scope of accreditation), including a report in one year.

The CHEA Committee on Recognition and the Board of Directors reviewed the ACCE for recognition. The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures, demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2006 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8.)

ACCE demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

Additional Determination

ACCE is required to provide a report on the implementation of accreditation standards or policies that call for institutions or programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12(B), *2006 CHEA Recognition Policies and Procedures*).

The CHEA recognition policy requires that an accrediting organization undergo a recognition review least every 10 years and submit two interim reports.