

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

ABET

In accordance with the [2019 CHEA Recognition Policy and Procedures, Paragraph 39](#), this summary describes the formal status of an accrediting organization in relation to recognition by the Council for Higher Education Accreditation (CHEA).

PROFILE OF ACCREDITING ORGANIZATION

Type of Accrerator: Programmatic

Number of Programs: 3,369

Current CHEA-Recognized Scope of Accreditation

Engineering programs at the baccalaureate and master's level; engineering technology programs at the associate and baccalaureate level; computing programs at the baccalaureate level and applied science programs at the associate, baccalaureate and master's level both in the United States and Internationally. (2011)

CHEA Recognition Information

History: Recognized by CHEA in January 2003

Most Recent Recognition Action

Date: March 1, 2019

ABET withdraws from CHEA recognition.

Prior Actions on ABET's Application for Recognition

CHEA Board of Directors Meeting, January 26, 2015: The CHEA Committee on Recognition and the Board of Directors reviewed ABET. The review was based on the response to deferral of recognition providing additional information to the public about the basis for final decisions to grant or reaffirm accreditation and, in the case of denial or withdrawal of accreditation, to provide specific reasons for the decision. (Paragraph 12(B)(5), 2010 *CHEA Recognition Policy and Procedures*). The CHEA Board of Directors accepted the CHEA Committee on Recognition recommendation and awarded recognition for up to ten years.

The CHEA recognition policy requires that an accrediting organization undergo a recognition review at least every 10 years and submit two interim reports.

CHEA Board of Directors Meeting January 27, 2014: The CHEA Committee on Recognition and the Board of Directors reviewed the ABET for recognition. The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures, demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2006 *CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8).

The Board of Directors deferred recognition in order to obtain additional evidence about what information is provided to the public about the basis for final decisions to grant or reaffirm accreditation and, in the case of denial or withdrawal of accreditation, to provide specific reasons for the decision, accompanied by a response related to the final decision by the institution or program (Paragraph 12 (B)(5) (2010 *CHEA Recognition Policy and Procedures*)).