

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

COMMISSION ON ACCREDITATION OF MEDICAL PHYSICS EDUCATION PROGRAMS, INC. (CAMPEP)

In accordance with the [2010 CHEA Recognition Policy and Procedures, Paragraph 43](#), this summary of recognition status describes the formal action taken by the Council for Higher Education Accreditation (CHEA) Board of Directors with regard to an accrediting organization seeking recognition by CHEA.

Profile of Accrediting Organization

Type of Accrerator: Programmatic

Number of Programs: 165

Proposed CHEA-Recognized Scope of Accreditation

Accreditation of master's-level and doctorate-level graduate programs, clinical residency programs, doctorate in medical physics programs, and certificate programs in North America (USA and Canada). (2016)

CHEA Recognition Information

History: No previous CHEA recognition

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, September 28, 2016

Decision: Grant eligibility to seek CHEA recognition

The CHEA Board of Directors accepted the CHEA Committee on Recognition's recommendation to grant the Commission on Accreditation of Medical Physics Education Programs, Inc. (CAMPEP) eligibility to seek CHEA recognition.

Prior Actions on CAMPEP's Application for Recognition

CHEA Board of Directors Meeting September 29-30, 2014: The CHEA Board of Directors reviewed the Commission on Accreditation of Medical Physics Education Programs, Inc. (CAMPEP). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2010 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8).

The board of directors accepted the committee's recommendation and denied recognition based on lack of evidence that CAMPEP implemented standards or policies that require that institutions or programs routinely provide reliable information to the public on their performance, including student achievement, (Standard 12B.1) including information about how many CAMPEP programs are meeting this requirement or how CAMPEP monitors its programs in this area; lack of information to the public about the bases for final decisions to grant or reaffirm accreditation (Standard 12B.5); lack of evidence that institutions are distinguishing between programs accredited by CAMPEP and those that are not (Standard 12B.3); lack of a publicly available appeals process (Standard 12D.4); and lack of evidence to address loss of revenue and fluctuations in resources or assurance about how CAMPEP intends to maintain predictable and stable resources to continue its work (Standards 12F.1-3).