In accordance with the 2010 CHEA Recognition Policy and Procedures, Paragraph 43, this summary of recognition status describes the formal action taken by the Council for Higher Education Accreditation (CHEA) Board of Directors with regard to an accrediting organization seeking recognition by CHEA.

Profile of Accrediting Organization

Type of Accreder: Programmatic

Number of Programs: 603

Current CHEA-Recognized Scope of Accreditation:

Master’s degree programs in addiction counseling; career counseling; clinical mental health counseling; marriage, couple and family counseling; school counseling; student affairs and college counseling; and doctoral degree programs in counselor education and supervision. (2009)

CHEA Recognition Information

History: Recognized by CHEA in April 2002

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, January 28, 2013

Decision: Defer recognition and change of scope

The CHEA Committee on Recognition and the Board of Directors reviewed the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (2010 CHEA Recognition Policy and Procedures, Paragraphs 12A-12F, pp. 4-8).

The Board of Directors deferred recognition and CACREP’s request for a change of scope in order to obtain additional evidence that CACREP (1) implements procedures for informing the public of the basis for final decisions to grant or reaffirm accreditation and, in the case of denial or withdrawal of accreditation, to provide specific reasons for the decision, accompanied by a response related to the final decision from the institution or program (Paragraph 12(B)(5), 2010 CHEA Recognition Policy and Procedures); and (2) implements accreditation standards or policies that require programs to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12(B)(1), 2010 CHEA Recognition Policy and Procedures).