



CHEA
 International
 Commission
 2007-02-01

 → 
 2003
 UNESCO's
 World of
 Education

CHEA
 International Commission
*The Expansion of Higher Education
 in the Developing World: What can
 Distance Learning Contribute?*
 Sir John Daniel
 Commonwealth of Learning

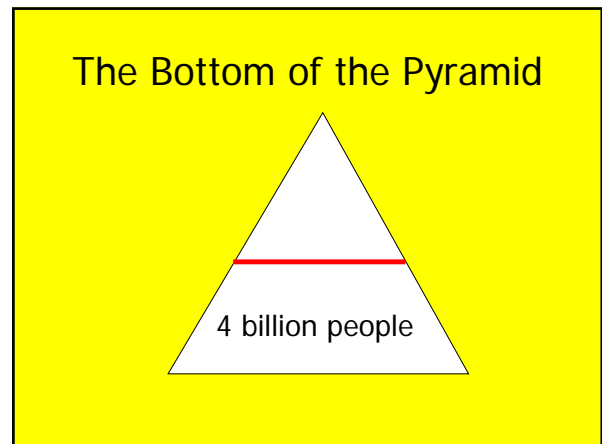
A Tectonic Shift in Global Higher Education
 (Change – July/August 2006)

Professor Asha Kanwar Stamenka Uvalić-Trumbić Sir John Daniel

FORECAST
 120 million by ~~2010~~ 2010
STUDENTS GLOBALLY
 (already 130 million if
 part-time included)


Age Participation Rates
 What threshold for 'developed' status?
 Examples:
 Canada - 60%
 Malaysia - 30% aiming for 40+%
 India - <10%

CONNECTIVITY
+
OPEN EDUCATIONAL
RESOURCES
=
RADICAL COST REDUCTION?



- Key Developments in Higher Education
- Private, For-Profit Provision
 - Cross-Border Higher Education

- Key Developments in Higher Education
- Private, For-Profit Provision
 - Cross-Border Higher Education
 - More Distance Education




India

9.2 million students
15,000 colleges
350 university institutions

BUT


Access to <10% of 18-23 year-olds






India

Distance Education

24% of HE enrolments in:
13 open universities
106 dual-mode institutions
(AIM: 40% by 2010)

 India's Open Universities		
<u>Level</u>	<u>Name</u>	<u>Students</u>
<i>National:</i>	<i>IGNOU</i>	<i>1,500,000</i>
<i>West Bengal</i>	<i>NSOU</i>	<i>80,000</i>
<i>Tamil Nadu</i>	<i>TNOU</i>	<i>60,000</i>
<i>Maharashtra</i>	<i>YCMOU</i>	<i>200,000</i>

**Who's Afraid of Cross-Border Higher Education?
A Developing World Perspective**

John Daniel Asha Kanwar Stamenka Uvalić-Trumbić

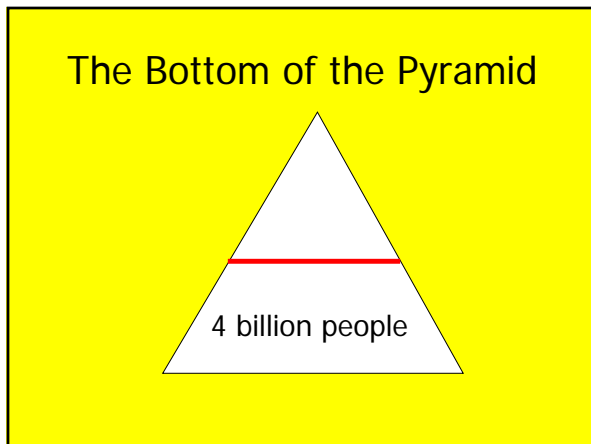
INQAAHE 2005

“Cross-border enrolments in countries with low rankings on the Human Development Index are minimal. Indeed, given the unmet demand in those countries, they are practically negligible.”

Can cross-border HE do better?

South-south activity is encouraging:

- IGNOU in the diaspora (26 countries)
- UNISA across Africa




C.K.Prahalad

The Fortune at the Bottom of the Pyramid

‘radical innovations in technology and business models’


‘an ideal of highly distributed small-scale operations married to world-scale capabilities’



INDIA

Cross-Border HE:

2000: 27 c-b providers
2004: 114 c-b providers



INDIA

Cross-border HE:

2000: 27 c-b providers
2004: 114 c-b providers
60 twinning arrangements

Distance Learning:

- Affordability
- Accessibility?
- Appropriateness?
- Accreditation?
- Acceptability?

Distance Learning:


- Affordability
beyond the elite to the masses

Technology in Education

- Penny Post

Correspondence Education

Private Sector




Technology in Education

- Multi-media

Open Universities

Public Sector



Technology in Education

- eLearning

Online Networked Education

Private + Public Sector



Distance Learning:

- Accessibility?
to technology

Distance Learning:

- Appropriateness?
make partnerships
(and go easy on baseball)

Distance Learning:

- Accreditation?
- Acceptability?




 India's Open Universities

Fighting with the poor reputation of correspondence courses from 'name' universities.

 **India's Open Universities**

Fighting with the poor reputation of correspondence courses from 'name' universities.

The Distance Education Council has not addressed the problem



Virtual University for Small States of the Commonwealth
PARTICIPATING COUNTRIES



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OPEN EDUCATIONAL RESOURCES

What kind of QA and Accreditation – and at what stage?



Helping and protecting
Learners
A global public good

Learning
for
Development



THANK YOU

