

Student Outcomes in South Africa: the HEQC approach

International Commission

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STUDENT ACHIEVEMENT

Audits

- ❖ Focus on the quality management systems for teaching and learning, research and community engagement, with emphasis on teaching and learning.
- ❖ Focus on pass rates and throughputs.
- ❖ Interviews with alumni, employers and external examiners (all exit level modules are externally examined).

Accreditation and National Reviews

- ❖ Focus on programme design and assessment.
- ❖ In national reviews this includes looking at content and standards.
- ❖ Focus on throughputs and programme review.
- ❖ National reviews include interviews with alumni and employers.

ACHIEVEMENT AND SYSTEM TRANSFORMATION

- ❖ Considering the combined focus on accountability and development, student achievements are also analysed in terms of institutions' ability to monitor and intervene in the area of undergraduate and postgraduate teaching in order to meet desired outcomes.
- ❖ HEQC tries to link equity and achievement with a deep understanding of educational processes.
- ❖ Equity regarded as complex issue and performance as a fundamental component of the overall transformation of the SA HE system.
- ❖ The novelty is that the CHE has been given responsibility for standard setting too. This is uncharted territory but it means more substantive inroads into the discussion of student achievement.